

Printed 1903 July

UNIVERSITY BULLETIN

JACKSON, TENNESSEE ❧ ❧ MAY - JUNE

**Catalogue
Edition**

1902-1903



Announcements for 1903-1904



FIFTY-SIXTH ANNUAL CATALOGUE
OF THE
SOUTHWESTERN
BAPTIST UNIVERSITY

JACKSON, TENNESSEE

FOR


SESSION OF 1902-1903

AND

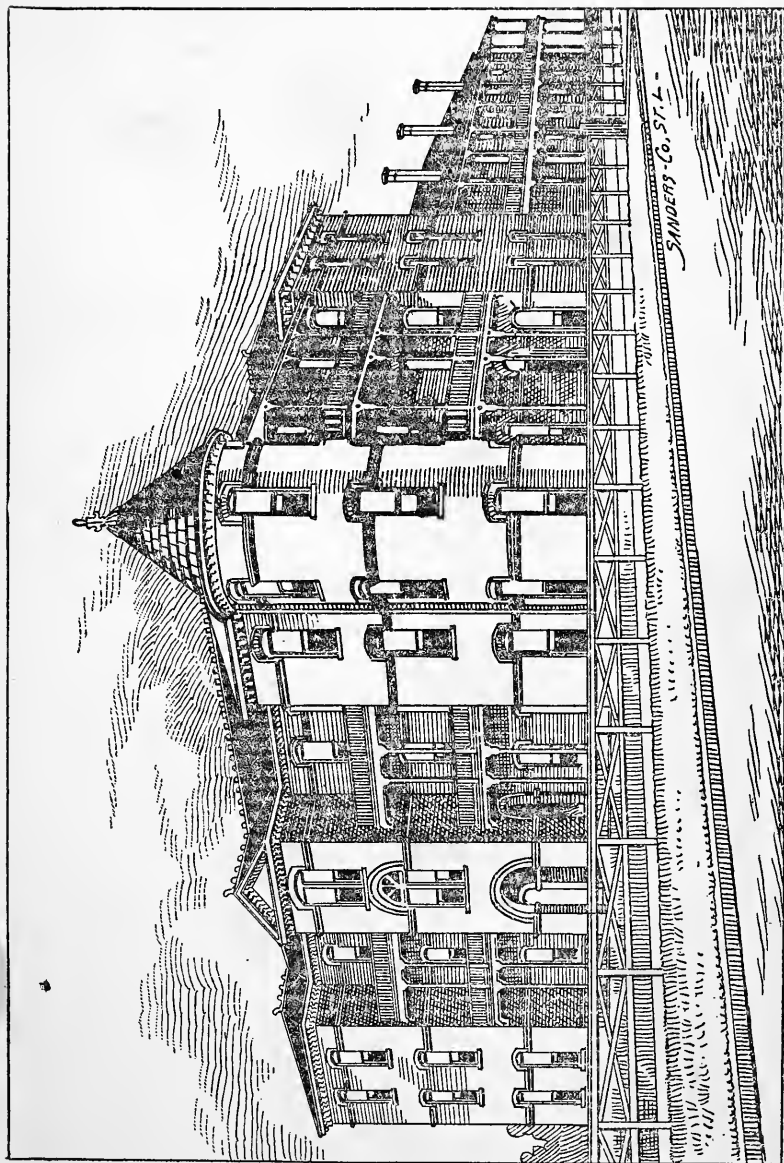
ANNOUNCEMENTS 1903-1904

Session Will Begin Wednesday, September 2, 1903

JACKSON, TENN.
THOS. R. M'COWAT & CO., PRINTERS AND BINDERS
1903



Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation



SANDERS & CO. ST. L.

ADAMS HALL.

Calendar.

1903

Wednesday, Sept. 2.—The opening of the Session of 1903-1904.

Thursday, November 24.—Thanksgiving Day.

Thursday, Dec. 27, 1903 to Monday, Jan. 4, 1904.—Christmas Vacation.

1904

Monday, Jan. 11.—Intermediate Examinations begin.

Monday, Jan. 18.—Spring Term begins.

Monday, May 23.—Final Examinations begin.

Tuesday, May 24, 8 P. M.—Annual Contest for the Joseph H. Eaton Medal.

Wednesday, May 25, 8 P. M.—Grand Concert.

Thursday, May 26, 8 P. M.—Commencement for School of Oratory.

Friday, May 27, 8 P. M.—Annual Celebration of Palladian Literary Society.

Saturday, May 28, 8 P. M.—Commencement for Law Department.

Sunday, May 29, 10:30 A. M.—Commencement Sermon.

Sunday, May 29, 8 P. M.—Annual Sermon before the J. R. G. Society.

Monday, May 30, 9:30 A. M.—Annual Celebration of the J. R. G. Society.

Monday, May 30, 8:30 P. M.—Annual Celebration of the Apollonian Literary Society.

Tuesday, May 31, 10 A. M.—Alumni Address and Reunion.

Tuesday, May 31, 8 P. M.—Annual Celebration of the Calliopean Literary Society.

Wednesday, June 1, 10 A. M.—Meeting of the Board of Trustees.

Wednesday, June 1, 8 P. M.—Literary Address.

Thursday, June 2, 10 A. M.—Commencement Day—Graduating Exercises ; Contest for the Strickland Medal.

SKETCH OF THE BAPTIST EDUCATIONAL MOVEMENT IN TENNESSEE.

In the year 1845, the Baptist General Assembly of Tennessee, feeling the need of an institution of learning of high order, resolved to establish and endow a college, known subsequently as Union University. The sum of \$50,000 was raised on what was known, at the time, as the scholarship plan; and, the entire State co-operating in this movement, the institution was called Union University, and located at Murfreesboro, the geographical center of the State. Rev. Dr. Joseph H. Eaton was made president, and held this position until his death, in 1859. During the late civil war the building was greatly damaged, the library and apparatus destroyed, and the endowment wholly lost. After the war an effort was made to revive the institution, which, for several years gave great encouragement to its friends; but the cholera which prevailed in Murfreesboro to an alarming extent in 1873, as well as other causes, led to a suspension of all exercises in the institution, and induced the Baptists of Tennessee to make the location of a college for the denomination in the State an open question.

On the 10th day of April, 1874, a convention was called at Murfreesboro to consider the question of establishing, on a broad basis, a college of high order for the entire State; and the following brethren were appointed a locating committee: Matt Hillsman, D. D., chairman; G. W. Griffin, W. P. Bond, from West Tennessee; Wm. Shelton, D. D., Dr. W. P. Jones, and E. L. Jordan, of Middle Tennessee; J. F. B. Mays, J. B. Kimbro and T. T. Eaton, of East Tennessee. The committee met at Nashville, July 2, 1874. Various propositions were presented from Murfreesboro, Chattanooga, McMinnville, Tullahoma, Jackson, and other points. Protracted debate was had by able representatives from the contesting points and Jackson was selected as the most suitable place.

The Tennessee Baptist Convention, pursuant to a call, met at Trezevant on the 12th day of August, 1874, W. G. Inman, J. R. Graves, G. A. Lofton, G. W. Griffin, Hon. Dorsey B. Thomas, Tiberius Gracchus Jones, Wm. Shelton, Anson Nelson, John E. Bailey, Hon. H. Y. Riddle, C. R. Hendrickson, J. F. B. Mays, G. W. Johnson, T. T. Eaton and Rev. C. C. Conner, being in the number of brethren assembled, when the Board of Trustees, consisting of thirty-five, was created. Dr. T. G. Jones presided over the first meeting of the board, and Hon. Dorsey B. Thomas became its first

president. The great seal of the State was fixed to a most liberal charter for this institution on the 25th day of June, 1875.

On January 20, 1890, Members of the Executive Committee, and a few friends determined to put a financial agent in the field, themselves assuming the responsibility for his salary. Col. J. W. Rosamon, of Gadsden was the man chosen for this agency. In six months he had a showing of about \$30,000 in individual bonds; and on the 5th day of August in the same year the deed was made to the Southwestern Baptist University of the campus and building known prior to 1875 as West Tennessee College. At once the University received fresh impetus forward along the line of progress. During the following November the American Baptist Education Society, in session at New York, set aside \$12,700, \$2,700 of which was to be applied to the payment of the agent's Salary to June 20, 1902. The remaining \$10,000 was a gift conditioned on the raising of \$40,000 additional to the \$30,000 in individual bonds, raised by Col. J. W. Rosamon as stated above. The same percentage of the \$10,000 was paid in as that of the \$70,000 in individual promises collected. A movement has been started to endow the Chair of Logic and Moral Philosophy, in honor of Dr. J. R. Graves; and the J. R. Graves Monumental Association was organized June, 1897, with Prof. H. C. Irby, Jackson, Tenn., as Secretary and Treasurer, the only requirement for membership in this Association being a cash contribution to its fund.

The first dormitory was erected in 1895 by the liberality of W. T. Adams, of Corinth, Miss. In 1896 this building was enlarged by the addition of a three-story front.

In 1897 a hall was erected for the accomodation of young ladies, which in consequence of a liberal gift from Mr. J. R. Lovelace, of Martin, Tenn., was called in honor of his son, Everett Lovelace Hall.

The new chapel was commenced in 1897, and occupied in 1899. The movement was inaugurated by Dr. W. D. Powell; and in recognition of his distinguished services as missionary in Mexico, the chapel was called Powell Chapel.

In 1899 the Tennessee Educational Society deeded its property at Murfreesboro, supposed to be worth \$20,000, to the Southwestern Baptist University. In 1901-2 the Perry estate came into the possession of this University and the Willie Edwards gift of \$2,500. She had already given Sylvan Mills bonds which, on the market, in the winter of 1901, brought \$810, thus making the Willie Edwards gift amount to \$3,310. The Perry estate amounted to \$10,000. In 1899, L. P. Waller, of Fayette County, left a reversionary interest in a tract of land, which has a cash value not yet fixed.

Board of Trustees of Literary Department.

TERM OF OFFICE EXPIRES 1906.

S. C. Lancaster.
Rev. A. J. Hall.
G. C. Savage, M. D.

Rev. J. H. Anderson.
W. C. Graves.
W. H. Ryals.

W. L. Owen.

TERM OF OFFICE EXPIRES 1907.

Rev. W. G. Inman, D. D.
Rev. G. S. Williams.
Rev. E. E. Folk.

Rev. E. B. McNeil.
Capt. T. M. Gates.
W. E. Dunaway.

Lloyd T. Wilson.

TERM OF OFFICE EXPIRES 1903.

Rev. A. U. Boone, D. D.
Rev. G. M. Savage, LL. D.
Col. W. P. Robertson.

Albert Dodson.
J. D. Newton.
Capt. J. C. Edenton.

F. B. Hamilton, M. D.

TERM OF OFFICE EXPIRES 1904.

T. T. Eaton, D. D.
Rev. Thos. S. Potts, D. D.
Rev. R. R. Acree, D. D.

H. D. Franklin, Esq.
J. W. Rosamon.
A. M. Alexander.

Rev. I. A. Hailey.

TERM OF OFFICE EXPIRES 1905.

W. T. Adams.
Dr. J. T. Herron.
Dr. M. S. Neely.

R. E. Williams.
J. A. Crook, M. D.
Isaac B. Tigrett.

Thos. Norvell, Esq.

Officers of the Board.

Dr. G. C. Savage, President.
Dr. R. R. Acree, Vice-President.
A. M. Alexander, Treasurer.
Dr. J. A. Crook, Secretary.

Executive Committee.

Rev. G. M. Savage, Chairman.
W. P. Robertson.
J. C. Edenton.

Rev. E. B. McNeil.
Dr. J. A. Crook.
I. B. Tigrett.

A. M. Alexander.

Faculty.

1902-1903.

COLLEGE DEPARTMENT.

GEORGE MARTIN SAVAGE, A. M., LL. D.,
President and Professor of Philosophy and Hebrew.

HENRY CLAY IRBY, A. M., LL. D.,
Professor of Mathematics.

THOMAS JEFFERSON DEUPREE, A. M., M. D.,
Professor of Natural Science.

CHARLES STUART YOUNG, A. M.,
Professor of English and History.

R. EARL ANTHONY, A. M.,
Professor of Latin and Greek.

MISS LOUISE SAVAGE, A. M.,
Teacher of Spanish and Assistant in Latin and Greek.

W. G. MAHAFFY,
Librarian.

JAMES P. BIRD, B. A.,
(Univ. Mich.)
Professor of Greek and German.
(Off on leave of absence for study in Europe.)

Faculty—Continued.

UNIVERSITY ACADEMY.

F. M. PATTON, A. M.,
Principal and Instructor.

MISS LOUISE SAVAGE, A. M.,
Latin and Greek.

MISS HATTIE MOODY,
Primary Pupils.

BUSINESS DEPARTMENT.

H. C. JAMESON,
Principal and Book-keeping Department.

T. A. MITCHELL,
Head Instructor in Stenography and Typewriting.

MISS LOUISE HUNT,
Assistant.

MEDICAL DEPARTMENT.

T. J. DEUPREE, A. M., M. D.,
Professor of Chemistry.

JERE L. CROOK, A. M., M. D.,
Professor of Physiology and Hygiene.

EATON K. McNEIL, M. D.,
Professor of Pharmacology.

DEPARTMENT OF ORATORY AND PHYSICAL DEVELOPMENT.

MRS. ELIZABETH G. HOBSON,
Professor of Oratory.

DEPARTMENT OF MUSIC.

HERR ERWIN SCHNEIDER,
Director and Instructor of Instrumental Music.

HERBERT HUTCHINSON,
Professor of Vocal Music and Voice Culture.

Faculty—Continued.

DEPARTMENT OF THEOLOGY.

G. M. SAVAGE, A. M., LL. D.,

Professor of Hebrew.

R. E. ANTHONY, A. M.,

Professor of New Testament Greek.

H. C. IRBY, A. M., LL. D.,

Professor of Church History and Biblical Interpretation.

MRS. ELIZABETH G. HOBSON,

Professor of Oratory.

DEPARTMENT OF LAW.

C. R. POSEY,

Dean and Instructor.

JUDGE ROBERT W. HAYNES,

Professor of Law.

ROBERT F. SPRAGINS, B. S.,

Professor of Law.

BOARDING DEPARTMENT.

MISS ENA WILLIAMS,

Matron and Manager of W. T. Adams Hall.

MISS JENNIE WILLIAMS,

Matron of Everett Lovelace Hall.

MISS ENA WILLIAMS,

Business Manager of Everett Lovelace Hall.

MRS. ANNA ROSAMON,

Governess of Girls.

CHANGES IN THE FACULTY FOR NEXT YEAR, 1093-1904.

ALFRED M. WILSON, A. M., Ph. D., (Yale),

Professor of Latin and Greek.

A. E. BOOTH, A. M., Ph. D., (Univ. of Chicago),

Professor of English and Pedagogy.

C. STUART YOUNG, A. M., (S. W. B. U. and Univ. Chicago),

Professor of History.

F. M. PATTON, A. M., (S. W. B. U.)

Assistant Professor of Civil Engineering.

See Announcements for Business, Law, and Theological Departments.

Alumni of Union University.

CLASS OF 1849.

J. H. Baskette.

J. J. Harris.

J. G. Baskette.

A. D. Trimble.

CLASS OF 1851.

F. A. Ashford.

Wm. Harris.

T. P. Crawford.

F. R. James.

G. E. Eagleton.

William Johnson.

D. D. Hale.

J. W. Thomas.

CLASS OF 1852.

L. P. Cooper.

N. P. Moore.

J. E. Dromgoole.

D. H. Selph.

C. J. Harris.

R. W. Williamson.

CLASS OF 1853.

A. E. Ashford.

J. J. Halbert.

E. C. Ashford.

A. B. Haynes.

F. H. Blackmon.

D. W. Holman.

G. W. Blackwell.

H. N. Hutton.

G. W. Gaillard.

B. M. Roberts.

W. R. Green.

A. H. Young.

CLASS OF 1854.

J. L. Carney.

W. F. Owens.

T. J. Deupree.

H. Y. Riddle.

J. F. Fletcher.

C. B. Roach

Moses Green.

T. G. Sellers.

Lysander Houk.

J. B. Shaw.

B. F. Lillard.

Woodlief Thomas.

R. A. Mansfield.

S. Y. Trimble.

G. W. Morris.

E. Y. Van Hoose.

C. E. Newsome.

CLASS OF 1855.

A. R. Alexander.

J. S. Fletcher.

L. C. Allen.

J. T. Fly,

C. M. Allen.

J. F. Halbert.

John Blackwell.

J. C. Ivie

E. A. Collins.

G. L. Morgan.

C. T. Conn.

J. W. Spencer.

G. N. Croom.

E. W. Sutton.

J. R. Darden.

E. J. Walker.

F. M. Freeman.

A. F. Williams.

C. W. Buck.

John R. Thompson.

CLASS OF 1856.

A. G. Alexander.

W. P. Curlee.

J. M. Alexander.

W. B. Fitzhugh.

B. B. Boon.

Simp Harris

J. R. E. Bethel.

T. D. Jones.

J. H. Cason.

C. L. Cooper.

Columbus Smith.

W. H. Stamps.

S. H. Coward.

D. A. Vaughn.

J. L. Crigler.

T. C. White.

Sam Ransom.

R. P. McQuaid.

R. W. Priest

CLASS OF 1857.

N. A. Baily.	E. S. Hammond.	G. J. Buck.
L. K. Lowe.	A. R. Canfield.	Henry Murfree.
W. B. Crichlow.	R. H. Spencer.	J. H. Farmer.
C. H. Wadley.	H. S. Halbert.	T. R. Wingo.
W. G. Inman.		

CLASS OF 1858.

J. M. Eagleton.	J. R. Thomas.	R. A. Jones.
James Waters.	J. G. McCall.	W. H. Wallace.

CLASS OF 1859.

C. L. S. Allen.	F. W. Middleton.	S. E. Brooks.
R. W. Morehead.	W. A. Cooper.	A. J. Roper.
J. P. Hamilton.	J. W. Sykes.	J. H. Hamilton.
J. C. Stovall.	F. M. Hammond.	E. C. Strode.
T. P. Holman.	G. W. Stamps.	J. J. Lenox.
J. G. Westbrook.		

CLASS OF 1860.

N. R. Allen.	S. F. D. Reese.	P. C. Baker.
A. S. Sayle.	A. B. Cates.	R. S. Thomas.
E. C. Cox.	C. Trotman.	N. Holland
W. T. Ussery.	H. C. Irby.	S. Waters.
D. K. Moreland.	F. Whitfield.	J. M. Pendleton.
F. M. Windes.	M. Finney.	J. W. Lipsey.

CLASS OF 1861.

J. E. Carter.	E. B. McNeil.	M. F. Jordan.
W. H. Whitsitt.	A. J. McGaha.	

CLASS OF 1870.

B. F. Alexander.	W. H. Jarman, Jr.	F. B. Fisher.
------------------	-------------------	---------------

CLASS OF 1871.

W. D. Powell.	D. O. Thomas.	G. M. Savage.
W. H. Washington.	H. H. Simmons.	

CLASS OF 1872.

W. B. Garrett.	B. F. Hooker.	C. W. Gibson.
H. L. Pickett.	M. H. Grimmett.	B. R. Womack.

CLASS OF 1873.

Wm. B. Bate.	C. J. Pettus.	E. Windes.
F. M. Bowling.	J. P. Weaver.	

Corrections in this list will be thankfully received.

Alumni of S. W. B. University.

CLASS OF 1876.

Chas. A. Brown, M. A.	Albert T. Dashiell, B. A.	Geo. C. Jones, M. A.
Henry W. Brooks, M. A.	Chas. N. Harris, B. A.	J. M. Trotter, B. A.

CLASS OF 1877.

Emile F. Friedel, B. A.

CLASS OF 1878.

J. W. N. Burkett, B. A.	Jno. W. Conger, B. A.	Wm. A. Dean, B. A. <i>d</i>
O. L. Hailey, B. A.		

CLASS OF 1880.

E. B. Miller, B. A.

CLASS OF 1881.

John F. Dean, B. A.	F. L. Norton, B. A.	T. L. Fulbright, B. A.
G. W. Jarman, Jr., M. A.	W. C. Muse, M. A. <i>d</i>	G. W. Holmes, B. A.

CLASS OF 1882.

J. W. Blackard, B. A.	W. T. Harris, B. A.	A. J. McGehee, M. A.
B. A. McGehee, B. P. <i>d</i>	R. T. Yates, B. P.	

CLASS OF 1883.

L. T. M. Canada, M. A.	T. J. Deupree, Jr. M. A.	W. R. Spight, B. A.
------------------------	--------------------------	---------------------

CLASS OF 1884.

Frank DeCoursey, M. A. <i>d</i>	J. D. Muse, B. A.	S. T. W. Meek, B. A.
---------------------------------	-------------------	----------------------

CLASS OF 1885.

M. B. Gilmore, M. A.	W. D. Powell, M. A.
----------------------	---------------------

CLASS OF 1886.

J. D. Barnett, A. B.	A. R. Dodson, A. B.	E. F. Burk, B. P.
B. R. Hall, A. B. <i>d</i>	A. B. Deupree, B. P.	J. F. Jarman, M. A.

CLASS OF 1887.

J. W. Anderson, B. P.	T. W. Young, M. A.	M. A. Cathcart, A. B. <i>d</i>
-----------------------	--------------------	--------------------------------

CLASS OF 1888.

W. W. Deupree, B. A.	J. W. Meadows, B. P.
----------------------	----------------------

CLASS OF 1889.

Miss A. B. Deupree, M. A.	R. H. Prescott, A. B.	Elmo Marsh, A. B.
W. T. Young, A. B.		

CLASS OF 1890.

H. E. Powell, M. A.	W. J. Spear, B. P.	A. L. Davis, M. A.
E. A. Frost, B. P.		

CLASS OF 1891.

A. A. Davis, A. B.	J. A. Mount, A. B.	C. J. Wingo, A. B.
--------------------	--------------------	--------------------

CLASS OF 1892.

T. L. Agnew, A. B.	H. F. Burns, A. M.	Jere L. Crook, A. M.
W. S. Dugger, A. M.	P. H. Hunter, A. B.	D. B. Jackson, A. B.
R. D. Wilson, A. B.	R. J. Wood, A. B.	

CLASS OF 1893.

Z. J. Amerson, B. A.	L. F. Biggs, B. A., B. S.	W. F. Dorris, B. A.
E. W. Essary, B. A.	R. P. Mahon, M. A.	S. A. Owens, B. A.
C. E. Pigford, B. A.	Kate Savage, M. A.	Forrest Smith, M. A.
Hunter Wilson, M. A.	F. M. Wells, B. A.	Allen Winham, B. S.
Milton Winham, B. S.		

CLASS OF 1894.

Charles W. Daniel, M. A.	S. P. Freeling, B. S.	F. M. Patton, B. A.
John A. Tyson, B. S.	Sidney J. White, B. S.	

CLASS OF 1895.

R. A. Kimbrough, M. A.	H. J. Swink, M. A.	R. F. Spragins, B. S.
------------------------	--------------------	-----------------------

CLASS OF 1896.

L. E. McDonald, M. A.	J. T. Gooch, B. S.	L. W. Sloan, B. A.
W. L. House, B. S.	Fleetwood Ball, B. S.	W. E. Powell, B. S.
G. H. Crutcher, B. S.		

CLASS OF 1897.

Miss Addie Pybass, B. S.	W. A. Jordan, B. A.
--------------------------	---------------------

CLASS OF 1898.

Bond Anderson, B. A.	Miss A. Anthony, M. A.	L. E. Barton, M. A.
J. F. Biggs, B. S.	R. W. Hooker, B. A.	Cecil A. Moore, M. A.
Miss E. L. Deupree, M. A.	Penn Thomas, B. A.	I. B. Tigrett, B. S.
C. S. Young, M. A.		

CLASS OF 1899.

F. L. Denison, B. A.	Ross Moore, B. A.	Emma Savage, B. A.
R. R. Thompson, B. A.	Tulie Hopper, B. A.	H. L. Winburne, B. S.
F. M. Patton, M. A.	Mary Saunders, M. A.	

CLASS OF 1900.

B. Letcher Anderson, B. S.	Altona Webb, B. S.	Hallie Garrett, B. A.
Frances G. Copass, B. A.	R. E. Pettigrew, B. A.	Louise F. Savage, M. A.
W. J. Evans, B. S.	Lessie Bray, M. A.	

CLASS OF 1901.

Lizzie L. Alexander, B.A.	R. E. Anthony, B. A.	J. A. Bloom, B. A.
Willie K. Biggs, M. A.	F. Artie Bray, B. A.	F. C. Flowers, B. A.
Francess G. Copass, M.A.	W. A. Klutts, B. S.	J. W. Mount, B. S.
E. E. Moore, B. A.	W. L. Medling, B. A.	W. N. Key, B. A.
Althea I. Pentecost, M.A.	J. M. Walker, B. A.	A. V. Patton, B. A.
W. R. Phillips, B. A.	J. F. Pray , B. A.	

CLASS OF 1902.

Camille B. Bell, B. A.	Martha C. Crook, B. A.	Lida E. Gilmer, B. A.
Ora Belle McGee, B. A.	Mattie B. Cawthon, B.A.	Sarah C. Deupree B.A.
Mary E. Grimmett, B.A.	Anita Powell, B.A.	Jno. W. Dickens, B. A.
D. Alvin Ellis, B. A.	Wm. E. Hunter, B. A.	Warren R. Hill, B. A.
Chas. M. Knight, B. A.	E. B. McKnight, B. A.	Emmet C. Nance, B. A.
J. Frank Ray, M. A.	Ed W Reese, B. A.	Selsus E. Tull, B. A.
Thomas Spight, B. A.		

CLASS OF 1903.

L. L. Fonville, B. A.	W. R. Hill, M. A.	Albert Horner, B. A.
Effie V. McMillin, B. A.	Hattie Mai Moody, B.A.	Robert T. Moore, B. A.
F. W. Muse, B. A.	Emmett C. Nance, M.A.	J. A. Sanders, B. A.
Ruth Sasser, B. A.	David C. Warren, B.A.	Fred C. Watson, B. A.

Matriculates.

For 1902-1903.

ABBREVIATIONS.

Th.—Theology.
L.—Latin.
Gk.—Greek.
NS.—Natural Science.
Mu.—Music.
SE.—School of Expression.

E.—English.
Heb.—Hebrew.
M.—Mathematics.
Fr.—French.
Ped.—Pedagogy.

Ph.—Philosophy.
Ger. German.
CC.—Commercial Course.
Sten.—Stenography.
A.—Art.
Sp.—Spanish.

Aken, Collins.	M. E. L. NS.	Tennessee.
Alcerreca, Gustavo.	CC. Sten.	Mexico.
Aldridge, W. G.	M. E.	Tennessee.
Anderson, G. C. Jr.,	M. Gk. L. Ger. E.	"
Ashley, R. A.	Law	"
Barham, W. C. Jr.,	M. NS. SE. E. Ph.	Tennessee.
Barnett, W. L.	NS. E. M.	"
Barroso, Miguel.	CC.	Mexico.
Barton, P. C. Jr.,	NS. L. M. E.	Arkansas.
Barton, E. C.	M. Gk. E. NS.	"
Bayless, C. S.	M. E. NS.	Maryland
Bell, Beatrice	NS, M. E. Gk.	Tennessee.
Beville, Delia.	L. Gk. Ger. E. M. Sp.	"
Biggs, T. C.	E. NS. Gk. L. Fr.	"
Birmingham, Clarence	CC.	"
Bishop, E. D.	Law	"
Blackard, W. M.	M. E. L.	"
Bond, W. M.	NS. M. E. L.	"
Boone, Baxter	CC.	"
Bowen, Allan D.	E. L. M.	"
Bray, P. M.	CC.	"
Breley, Louis	M. E.	"
Brooks, J. Y.	M. L. Gk. E.	"
Brooks, W. B.	M. Gk. L. E.	"
Brooks, Mrs. L. J.	Art	"
Brooks, J. R.	CC.	"
Brinkley, D. S.	M. E. NS. Th.	"
Burgie, Clara	NS. L. Gk. E. Fr.	"

Burke, Anna	CC.	Tennessee.
Burlison, Isaac	M. E. NS.	"
Burrus, Lucie	Mu. M. L.	"
Butler, E. G.	M. E. L. Th.	"
Butler, W. P.	E. M. Fr.	"
Campbell, Verna	M. E. Sp. L.	"
Campbell, Eula	E. NS. M.	"
Cardenas, Frederico	M. E. NS. SE.	Mexico.
Chandler, W. C.	CC.	Tennessee.
Chambers, G. H.	CC.	"
Chambers, M. L.	Gk. M. L. E.	Kentucky.
Chester, Nina	Mu.	Tennessee.
Clark, J. R.	M. Gk. L. E.	"
Cheatham, Eckie	Sten.	"
Cockroft, J. C.	CC.	"
Crews, Katherine B.	M. L. E. Mu.	"
Crews, Gladys	M. E.	"
Crook, Dru Helen	E. M. Ger. L. Gk. Fr. Mu.	"
Crossman, Chas. F.	Law, SE.	Louisiana.
Crossman, Susan	M. E. SE. Mu.	"
Currier, John N.	CC.	Tennessee.
Crutchfield, L. E.	Gk. L. Fr. E.	"
Crafton, R. G.	CC. SE. Sten.	"
Crigler, Bessie	SE. Mu.	Illinois.
Crigler, Kathryn	Mu.	"
Daniel, May	CC.	Tennessee.
Davidson, R. A.	M. L. Gk.	Mississippi.
Davis, Roswell	E. L. M.	Tennessee.
Dies, W. P.	M. L. Gk. E.	Kentucky.
Dodd, M. E.	E. Gk. NS. L. SE.	Tennessee.
Dulin, S. M.	E. M. L.	"
Early, J. T.	NS. E. Gk. Ph.	Tennessee.
Echols, P. L.	Gk. M. Ger. Sp. L. NS.	Arkansas.
Echols, Irene	M. L. Gk. Fr. Mu.	"
Edenton, Lavinia	M. E. Sp. Mu.	Tennessee.
Edwards, Bessie B.	Gk. E. Ger. Ph. NS.	Mississippi.
Edwards, Corabel	CC. Sten.	Tennessee.
Edwards, Moffat	CC. Sten.	"
Ellidge, W. I.	M. E.	Mississippi.
Elston, Ernest	CC. Sten.	Tennessee.
Emerson, James	CC.	"
Exum, Martin	M. E. L.	"
Erwin, Clifton	SE.	Alabama.
Falcon, Adolfo	Primary Dept.	Mexico.
Falkner, C. G.	Sten. CC.	Arkansas.

Felsenthal, Ruby	Mu.	Tennessee.
Ferrell, George	M. NS. L. E.	"
Fields, W. S.	NS. E. M.	"
Fifer, Fannie	Sten.	"
Fletcher, R. S.	M. L. E.	"
Fonville, L. L.	NS. Gk. Ger. L. SE.	"
Fooschee, J. E.	CC.	"
Foster, W. G.	E. L. Gk. NS. M.	"
Freeman, H. G.	M. E. L.	"
Friedel, Deupree	M. L. E.	Arkansas.
Gamlin, William	M. E. NS. Th.	Tennessee.
Gates, Elizabeth	Mu.	"
Grimes, J. W.	Sten.	"
Hall, Pocahontas	E. L. M. Mu.	Tennessee.
Hammerly, Harry	CC.	"
Harper, A. E.	M. NS. E.	"
Harris, C. C.	M. L. E. Gk.	Mississippi.
Harris, C. N. Jr.,	M. L. E.	Tennessee.
Harris, W. B.	Sten.	"
Harris, Nannie	M. E. L.	"
Haas, Etha	Mu.	"
Hawkins, H. T.	M. E. L. NS. Th.	"
Havercamp, Jas. W.	M. E.	"
Haynes, Edna	Sten.	"
Healey, W. B.	CC. Sten.	"
Hearne, Robert J.	CC. Sten.	"
Hicks, E. F.	M. E. L.	"
Hill, W. R.	NS. Ph. Heb. M.	"
Holcomb, T. B.	M. E. NS.	"
Hoover, C. P.	M. E.	"
Holland, J. W.	NS. M. E. Ger. L. Ph. Gk.	"
Hopper, C. O.	CC.	"
Horner, Albert	NS. E. Ph. E.	"
Hutchinson, Herbert	SE.	New York
Hilliard, Earl	SE.	Tennessee.
Hopper, O. C.	CC.	Tennessee.
Hudgins, S. G.	CC. Sten.	"
Hume, R. W.	CC.	"
Humphreys, A. M.	CC.	"
Hunt, Estelle	Pr. Dept.	"
Hurd, A. R.	CC.	"
Ingersol, Irene	Mu.	Tennessee.
Irwin, Clifton	Mu. E. M. SE.	Alabama.
Irwin, J. N.	M. Gk. L. E.	Tennessee.

Jackson, Wadell	CC.	Tennessee.
James, Emma	E. M. L. SE. Mu.	"
Jameson, W. H.	M. L. E. Sten.	"
Jameson, J. O.	E. M. Gk. NS.	"
Janes, J. V.	Sten.	"
Jennings, C. C.	Gk. M. L. E.	"
Jetton, W. T.	M. Gk. L. E. CC. Mu.	"
Jetton, Ernest	CC.	"
Jones, Ethlyn	E. NS. M. Sp.	"
Jones, Elizabeth	Mu.	"
Jonas, Elisal	Mu.	"
Kendall, Chas. E.	Law	Tennessee.
Kendrick, Daisy	Sten	Mississippi.
Kendrick, Ida	Sten. Mu.	"
Kendrick, Omer	Pr. Dept.	"
Kimbrough, Gertrude	M. L. E. Fr. Mu. SE.	Louisiana.
Kimbrough, G. B.	M. E. NS.	"
Kirk, Hester	M. E. L.	Tennessee.
Kirby, Annie D.	Mu.	"
Kirby, Mary	Mu.	"
Kirby, Rosa Belle	Mu.	"
Klutts, Robert	M. Gk. L. E.	"
Klutts, Henry	M. NS. L. E.	"
Lawler, Andrew	CC.	"
Lennon, M. L.	M. E. L.	"
Lovelace, C. T.	Gk. L. E.	"
Lozier, Lillian	Mu.	"
Mahaffey, A. H.	E. M. Gk. Th.	Mississippi.
Mahaffy, W. G.	NS. E. Gk. Ph. Ger. Th.	"
Magda, Esther	Mu.	Tennessee.
Martin, D. I.	CC.	"
Martin, Terry	Gk. L. M. E.	Kentucky.
Matthews, Bertie May	SE.	Tennessee.
Matthews, L. P.	CC.	Tennessee.
Marr, B. G.	M. E. NS.	"
Mayo, Ludie	Gk. M. L. NS.	"
McCaw, R. E.	Law	New York
McGee, Ora Belle	Mu.	Tennessee.
McMillin, Effie	NS. Gk. Sp. SE. L. Ph.	"
McMillin, John	CC.	"
McNeil, P. R.	Sten.	"
Medling, P. P.	NS. Gk. Ph. M.	"
Mercer, Addie	M. NS. Mu.	"
Mercer, T. E.	M. E. NS. Fr. CC.	"

Merritt, O. R.	Law	Maine.
Miller, V. B.	Law	S. Dakota.
Miller, Sara Houston	Sten.	Mississippi.
Mitchell, Ruby	NS. M. L. E.	Tennessee.
Milton, Howard	M. L. E.	Mississippi.
Moore, A. W.	CC.	Tennessee.
Moore, D. B.		"
Moore, R. T.	M. E. Ger. Sp. NS. Gk.	Kentucky.
Moss, T. R.	M. Gk. L. E.	Tennessee.
Morris, George	M. Gk. L. E.	"
Morris, Minnie	M. L. E. NS.	Mississippi.
Moody, Hattie May	SE.	Tennessee.
Moody, G. B.	CC.	"
Moody, Oliver		"
Muse, F. W.	Ger. Ph. M. Fr.	"
Nance, E. C. Jr.	NS. Ph. Ger. E. Fr. Sten.	Tennessee.
Neal, C. L.	Gk. L. E. Th.	Kentucky.
Newman, Fred F.	Sten.	Tennessee.
Newsom, E. Z.	M. E. L.	"
Nuckolls, V. H.	M. Gk. L. E.	"
O'Connor, F. J.	M. L. Gk. NS. Ph.	Texas.
Owen, Ben.	Pr. Dept.	Tennessee.
Owen, Kenzie	Pr. Dept.	"
Owen, Miss E. M.	SE.	Florida.
Palmer, James	Pr. Dept.	Tennessee.
Palmer, Aileen	Pr. Dept.	"
Parker, Emmet	Pr. Dept.	"
Parish, Charley		"
Partin, W. A.	M. L. E.	"
Patton, E. B.	L. M. Ger. NS. Gk. Ph.	"
Paulk, Mary	Sten. CC.	"
Pearson, Herron	SE.	"
Peeples, F. H.	NS. Gk. Ger. E.	"
Peery, K. E.	Law	Virginia.
Phelps, Robert	CC.	Tennessee.
Prescott, Roy		"
Prescott, Ruth	E. Gk. M. L.	"
Prescott, Mittie	NS. M. Gk. L.	"
Price, Geo. S.	M. Gk. L. E.	"
Pruitt, E. L. M.	NS. M. Sp.	Alabama.
Richardson, J. M.	CC.	Tennessee.
Ricketts, W. L.	Law	Arizona.

Roberson, A. D.	M. E. L.	Tennessee.
Rogers, Roy	Sten.	"
Rosamon, Mrs. Anna	SE.	"
Rosser, Mack	Pr. Dept.	"
Rucker, Eugene	CC.	"
Sain, Nellie	Sten.	Arkansas.
Sale, W. C.	E. SE. M. Gk.	Tennessee.
Sanders, J. A.	Fr. NS. Ph.	"
Sanders, W. G.	NS. Ger. L. Gk. M.	"
Sasser, Minnie	M. NS. Gk. L. Ph.	"
Sasser, Ruth	NS. Sp. Gk. L. Ph. Mu.	"
Sasser, Claud	M. E. L. NS.	"
Saunders, F. M.		"
Savage, A. M.	M. E. L.	"
Savage, Helen	E. L. Sp. Mu.	"
Savage, Lessie	Pr. Dept.	"
Savage, Louise	Mu.	"
Sellman, Louise	M. Fr. NS. Mu. SE.	Mississippi.
Smalley, G. B.	M. Gk. L. E.	Tennessee.
Smith, Minnie	M. E.	"
Spain, Jno. L.	M. Gk. E. L.	Mississippi.
Storey, R. L.	CC.	"
Stovall, O. P.	CC.	Tennessee.
Stovall, D. A.	Law	"
Stumph, C. W.	E. M. Gk. NS. L.	"
Summers, L. D.	M. E. NS.	"
Sullivan, J. D.	CC.	"
Swink, Lyde	Mu. E.	"
Swink, Lavenia	Mu.	"
Takata, Y. T.	L. E. Ger.	Japan.
Teague, A. L.	M. L. E.	Tennessee.
Threlkeld, Bessie	M. Gk. L. E. NS.	Kentucky.
Thomas, D. I.	CC.	Tennessee.
Tharp, Eva	M. Mu. Sp. L. E.	"
Thompson, Russell	CC. Mu.	"
Tigrett, A. K.	Gk. L. E.	"
Tomlinson, Eva	SE.	"
Townsend, H. N.	CC. NS. L. Gk. E. Sp. Ph.	"
Townsend, Mary	Gk. M. L. E. NS. Mu.	"
Troutt, Anna	Mu.	"
Turley, T. F.	M. Gk. L. E.	Mississippi.
Tyson, B. L.	E. M. Ph.	Tennessee.
Walker, Anna	Mu. Sten.	Mississippi.
Walker, Daisy	Mu.	"

Walker, W. H.	NS. Gk. L. E.	Tennessee.
Wall, William H.	M. L. E.	Kentucky.
Wall, Almus	CC.	"
Wallace, C. A.	Law	Tennessee.
Walters, Gertrude	SE.	Missouri.
Warren, D. C.	NS. E. M. Ph.	Tennessee.
Watson, F. C.	NS. M. E. Ger. Ph.	"
Watson, E. L.	E. Gk. L. NS.	"
Wheeler, Jesse	M. E.	"
White, Lucy	Sten.	"
White, Leone	Mu. M. E. SE.	"
Williams, T. S.	M. L. SE. Fr.	"
Williford, E. P.	M. L. E. NS. Mu.	"
Williams, Clarence	CC.	"
Williams, Bessie	M. E. Sten.	Georgia.
Wilson, J. W.	M. Gk. L. E.	Tennessee.
Whitaker, T. H.	M. L. Gk. E.	"
Woodfin, Beulah	S. E.	"
Woods, E. O.	CC.	"
Woodson, Mary	Art SE.	"
Young, R. L.	E. NS. M. Sp.	Tennessee.
Young, Nellie	M. E. L. SE.	"
Young, C. B.	CC. Mu. Sten.	Mississippi.
Young, Lottie	Mu.	Tennessee.

SUMMARY.

Music	63
School of Expression	30
Business	67
Law	12
Literary Course	161
	<hr/>
	333
Number counted twice	45
	<hr/>
Net total	288

Department of Literature and Science.

Courses are offered in this department leading to the degree of Bachelor of Arts and Bachelor of Science. The requirements for admission to this department will be found definitely outlined under the discussion of the various "Schools."

COURSES OF INSTRUCTION.

From the courses offered in the various branches of learning the student is allowed to make his choice under regulations prescribed by the Faculty as follows :

1. The maximum hours a week, a student may elect, without special permission, is eighteen.

2. For students in their first year the following schemes are recommended:

(a) For candidates for the degree of Bachelor of Arts:

First Semester: Greek, four hours; Latin, four hours; Mathematics, five hours; English, five hours.

Second Semester: Greek, three hours; Latin, five hours; Mathematics, five hours; English, five hours.

(b) For candidates for the degree of Bachelor of Science:

Both Semesters: Natural Science, five hours; Mathematics, five hours; English, five hours; German, or French, three hours.

3. The student will also be subject to the following restrictions:

(a) Before entering on any study, the student must give the professor in charge satisfactory evidence that he is prepared to pursue it with advantage.

(b) The Faculty will require the student to drop a part of his work at any time, if, in their opinion, he is undertaking too much.

4. The student is urged to make his choice of studies with care and with reference to some plan. The members of the Faculty will be ready to give advice or assistance in this regard at all times.

5. After entering on the regular University work, a student cannot be admitted to examination in any of the courses offered until he has secured in the University the regular instruction in such course.

6. The Faculty reserve the right to withdraw the offer of any study not chosen by at least three persons.

7. If the student is a candidate for a degree he must, at some time, take all the courses prescribed for the degree he seeks.

The courses offered for the year 1903-4 are described below. The amount of credit toward graduation assigned to each course is indicated by the expressions *one hour*, *two hours*, etc., an *hour of credit* being given for the satisfactory completion of work equivalent to one exercise a week during one semester.

GREEK.

FIRST SEMESTER.

1. Thucydides: Rise of the Athenian Empire. Prose Composition. Three hours.
3. Plato. Apology and Crito. Prose Composition. Two hours.
5. Greek Literature. Jebb's Handbook. One hour.
7. Homer: Iliad and Odyssey. Three hours.
9. A comprehensive study of Euripides. Two hours.
11. New Testament Greek. Two hours.

SECOND SEMESTER.

2. Lysias: Selected Orations. Prose Composition. Three hours.
4. Sophocles: Antigone. Aristophanes: Frogs. Three hours.
8. Pindar: Selected Odes. Two hours.
12. New Testament Greek. Two hours.

LATIN.

FIRST SEMESTER.

1. Cicero: De Senectute and De Amicitia. Prose Composition. Four hours.
3. Horace: Odes. Metrical Structure. Memory Work. Prose Composition. Two hours.
5. Sight Reading Course. Cornelius Nepos. Tacitus. Three hours.

SECOND SEMESTER.

2. Plautus: Captivi. Terrence. Andria. Study in prosody. Three hours.
4. Horace: Satires and Epistles. Ovid: Metamorphoses. Two hours.
6. Selections from the Elegiac Poets, and from Lucretius. Two hours.
8. Roman Literature. Cuttwell. One hour.

HEBREW.

FIRST SEMESTER.

1. Lessons I.—XXV. Harper's Hebrew Method and Manual. Three hours.
3. Ruth. I. Samuel. Hebrew Bible. Two hours.
5. I. Kings 11:41.—II. Kings 25:17. Two hours.

SECOND SEMESTER.

2. Lessons XXVI.—L. Harper's Hebrew Method and Manual. Three hours.
4. Deuteronomy. Jonah. Haggai. Zacharia. Hebrew Bible. Two hours.
6. Selected Psalms. Job. Hebrew Bible. Two hours.

FRENCH.

FIRST SEMESTER.

1. Whitney's Grammar. Les Enfants Patriotes. La Mere Michel. Three hours.
3. Corneille: Horace. Hugo: Hernani. Dictation. Two hours.

SECOND SEMESTER.

2. Whitney's Grammar. French Fairy Tales. La Poudre aux Yeux. Three hours.
4. French Lyrics. La Misanthrope. Andromaque. Dictation. Two hours.

SPANISH.

FIRST SEMESTER.

1. Edgren's Spanish Grammar. Worman's Reader. Daily conversation. Three hours.

SECOND SEMESTER.

2. Alarcon's El Capitan Veneno and Valde's Jose. Three hours.

GERMAN.

FIRST SEMESTER.

1. Joynes-Meissner German Grammar. Maerchen und Erzaehlungen. Three hours.
3. Schiller: Wilhelm Tell. Two hours.
5. Bernhardt's Composition. Practice in conversation. One hour. Courses 3 to 5 must be taken together.

SECOND SEMESTER.

2. Continuation of course one. Rapid reading in easy prose. Three hours.
4. Lessing's Emilia Galotti. Scheffel's Der Trompeter Von Soekken-gen. Two hours.
6. Continuation of course five. One hour.

ENGLISH COURSES.

FIRST SEMESTER.

1. Rhetoric and Composition. Genung's Practical Elements of Rheto-

ric. Genung's Hand-book of Rhetorical Analysis. Daily and Weekly Themes. (5).

3. Studies in Prose. Earle's English Prose. Bacon's Essays. Carlyle's Heroes and Hero Worship, Parallel Reading. Monthly Essays. (3).

5. The English Drama. Six plays of Shakespeare. Wendell's William Shakespeare. Monthly Essays. (3).

7. Old English and the History of the English Language. Cook's First Book in Old English. Emerson's History of the English Language. (3).

9. Graduate Seminary. One of the following subjects will be selected by the students taking this course:

1. American Literature (an expansion of Course 6).

2. The English Novel.

3. The English Romantic Poets.

4. The Works of Geoffrey Chaucer.

5. Old English Poetry.

6. Studies in English Usage.

7. The Poetry of Browning.

8. The Literary Study of the Bible.

SECOND SEMESTER.

2. Outlines of Literary History. Pancoast's Introduction to English Literature. Pancoast's Standard English Poems. Parallel Reading. Weekly Themes. (5).

4. Studies in Poetry. The Works of Milton. Trent's Milton. The Poetry of Tennyson. Brooke's Tennyson; His Art and Relation to Modern Life. Essays Monthly. (3).

6. American Literature. Wendell's Literary History of America. Stedman's Poets of America. Special Studies in Southern Literature. Essays Monthly. (3).

8. Middle English and Chaucer. Chaucer's Prologue. The Knight's Tale, and The Nomes Prestes Tale (Liddel). Lounsbury's Studies in Chaucer. Old English Ballads (Gummere). Essays. (3).

HISTORY.

FIRST SEMESTER.

1. American History. Thwaites's Colonies. Two hours.

3. The History of England. Teny's History of England. Macy's English Constitution. Three hours.

5. The Reformation. Seebohm's Era of the Protestant Revolution. Fisher's History of the Reformation. Three hours.

7. Advanced Studies in American History. (The exact nature of this course will be determined after the organization of the class). Three hours.

SECOND SEMESTER.

2. American History. Hart's Formation of the Union. Wilson's Division and Reunion. Two hours.

4. Mediaeval History. Thatcher and Schwill's Europe in the Middle Age. Three hours.

6. Europe in the Nineteenth Century. Andrew's Historical Development of Modern Europe. Three hours.

8. Political Science. Bryce's American Commonwealth. Woodrow Wilson's State. Three hours.

ORATORY.

FIRST SEMESTER.

1. Evolution of Expression (Emerson.) Physical Development. Two hours.

3. Philosophy of Expression. Drill in reading and speaking. Two hours.

SECOND SEMESTER.

2. Continuation of Course One. Two hours.

4. Continuation of Course Two. Two hours.

PHILOSOPHY.

FIRST SEMESTER.

1. Metaphysics (Hamilton). Three hours.

3. Moral Science (Robinson). Two hours.

SECOND SEMESTER.

2. Political Economy (Bullock). Three hours.

4. Logic. Hill-Jevons. Two hours.

MATHEMATICS.

FIRST SEMESTER.

1. University Algebra (Olney). Five hours.

3. Calculus (Olney). Five hours.

5. Astronomy (Loomis). Practical work with telescope and other instruments. Five hours.

7. Quaternions (Hardy). Five hours.

SECOND SEMESTER.

2. Trigonometry (Phillips & Strong). Plane and Spherical. Five hours.

4. General Geometry (Olney). Five hours.

6. Surveying (Robertson). With field work. Five hours.

NATURAL SCIENCE.

FIRST SEMESTER.

1. Physiology (Martin's Human Body). Three hours.

3. Zoology (Orton: Comparative Zoology). Two hours.

5. Geology (Dana). Three hours.

7. Physics (Olmstead): Mechanics. Three hours.

9. Physics: Optics, Heat. Two hours.
11. Inorganic Chemistry (Williams). Two hours. Laboratory Work. Two hours.
13. Organic Chemistry (Storer and Lindsay). Two hours.
15. Qualitative Analysis. Two hours.

SECOND SEMESTER.

2. Continuation of course one. Three hours.
4. Continuation of course three. Two hours.
6. Botany (Coulter). Three hours.
8. Physics: Hydrostatics, Pneumatics, Acoustics. Three hours. Laboratory work. Three hours.
10. Physics: Magnetism, Electricity. Two hours.
12. Continuation of course eleven. Two hours. Laboratory work. Two hours.
14. Continuation of course thirteen. Two hours.
16. Continuation of course fifteen. Two hours.

THEOLOGY.

FIRST SEMESTER.

1. Old Testament Interpretation. Three hours.
3. New Testament Interpretation. Three hours.
5. Church History. Three hours.
7. Homiletics. Five hours.

SECOND SEMESTER.

2. Continuation of course one. Three hours.
4. Continuation of course three. Three hours.
6. Continuation of course seven. Three hours.

ADMISSION TO ADVANCED STANDING.

1. A student who brings a certificate of standing from an approved college or university showing that he has satisfactorily completed certain courses parallel to courses offered in this institution, will be credited at entrance, with any such courses, without examination.

2. Rules relating to advanced standing:

(a) Credits must be secured before the middle of the first semester of the student's residence at the University.

(b) No credit will be given after the time above specified.

EXAMINATIONS.

1. After the satisfactory completion of a course the student will be admitted to examination.

2. All students are required to attend all examinations in the courses of study which they pursue.

3. If the candidate is successful in the examination, he will receive a credit slip from the professor in charge.

4. Any student reported as, Passed Conditionally, must remove said condition within one year, or the course passed conditionally will be considered as not passed.

5. Any student reported as Not Passed in any course will receive no credit for that course until he has again pursued it as a regular class exercise and has passed the regular examination in the same.

6. Those who complete the course of study required in any school will receive a certificate of same signed by the professor in charge and by the president of the University.

REQUIREMENTS FOR GRADUATION.

THE DEGREE OF BACHELOR OF ARTS.

To obtain the recommendation of the faculty for the degree of Bachelor of Arts, the student must secure one hundred and twenty-six Hours of Credit. The prescribed portion of the work is as follows:

In Greek, courses 1, 2, 3, 4.

In Latin, courses 1, 2, 3, 4.

In French courses 1, 2.

In German, courses 1, 2.

In English, courses 1, 2.

In Mathematics, courses 1, 2, 3, 4, 5, 6.

In Philosophy, courses 1, 2.

In Natural Science, courses 6, 7, 10, 11, 12.

But after a student has completed courses 1, 2, in Greek; 1, 2, in Latin, he may, at his option, discontinue the study of any one of these two subjects. From the other courses offered he may choose and complete enough to secure, in all, *one hundred and twenty-six hours of credit*. The student has the option of taking four courses in either French or German instead of two courses in both.

THE DEGREE OF BACHELOR OF SCIENCE.

To obtain the recommendation of the faculty for the degree of Bachelor of Science, the student must secure *one hundred and twenty-six hours of credit*. The prescribed portion of the work is as follows:

In French, courses 1, 2, 3, 4, or

In German, courses 1, 2, 3, 4.

In English, courses 1, 2.

In Mathematics, courses 1, 2, 3, 4, 5, 6, 7.

In Natural Science, all courses.

From the other courses offered the student must choose and complete enough to secure in all *one hundred and twenty-six hours of credit*.

EXAMINATIONS.

One week at the close of the first semester in January and one week at

the close of the second semester in June will be devoted to written examinations. These examinations together with the record of his daily recitations, serve to make up the student's standing for a given semester. A grade of seventy-five per cent. is required for promotion or graduation.

HONORS.

The student of the graduating class who shall attain the highest general average in daily recitations and written examinations during the last two years of the collegiate course shall be Valedictorian of the graduating class.

The student who shall attain second place shall be Salutatorian.

DEGREES.

The regular degrees conferred by the University are as follows:

I. The degree of Bachelor of Science is conferred upon those who have passed satisfactory examinations on the work of the B. S. course.

II. The degree of Bachelor of Arts is conferred upon those who have passed satisfactory examinations on the work of the B. A. course.

III. The degree of Master of Arts is conferred upon those who have completed the work leading to the degree of B. A. and an additional year's work as follows:

1. Required work. Two hours a week, in Metaphysics, with the President.

2. Elective work. This must be done in three of the following groups: Classical, English, Mathematical and Scientific.

3. Independent work. In the groups selected by the student, work will be outlined, requiring wide reading and the preparation of critical papers. Great stress will be laid on this feature of the course.

IV. Certificates will be given for the completion of any course signed by the professor in charge and the President.

The work above outlined, leading from the B. A. to the M. A. degree, requires an additional year's residence at the University.

No degree will be conferred on any student of the University, unless he shall have sustained a good moral character, and made satisfactory settlement with the Treasurer for his fees.

SCHOOL OF LATIN.

PROFESSOR WILSON.

Students are admitted to this school who are able to read Cæsar and the Orations of Cicero, and Virgil, and who have a proper acquaintance with the grammatical forms. No method is considered adequate that does not pay especial attention to the usage of the best Latin authors in regard to principles of style. In addition, therefore, to copious translations from Latin into English, all classes are given frequent practice in composition; and written exercises from English into Latin are required from each class weekly. Roman History and Literature will receive proper attention.

A knowledge of metrical principles is sought for by lectures and by constant recitation of verse in the poetical authors read.

Books for reference: Harper's Latin Dictionary (Andrew's Freund), Anthon's (or Smith's) Classical Dictionary, Long's or any approved Atlas.

Literature: Crutwell's Roman Literature.

SCHOOL OF GREEK.

PROFESSOR WILSON.

Students are expected to have a reading knowledge of Xenophon, and be familiar with the forms of the declensions, before entering the Freshman class in the collegiate course. To impart an acquaintance with the syntactical structure of the language as seen in the writings of the best authors of the various periods is the principal aim of this department. In addition, due attention is given to Greek History and Literature.

For the better acquirement of the Attic usage, written exercises, consisting of translation from English into Greek, are required from each class. This is a very important feature of the course.

Study of quantity and metrical analysis of the poets read are also emphasized.

In the more advanced classes occasional exercise in sight reading will be given. In the Junior class parallel reading will also be assigned. It is sought to cultivate on the part of the student great accuracy and minuteness of attention, and the power of making nice discrimination.

For reference: Liddell & Scott's Lexicon, Yonge's English-Greek Lexicon, and Smith's or Anthon's Classical Dictionary.

SCHOOL OF ENGLISH.

PROFESSOR YOUNG.

Requirements for admission:

Applicants for admission to this department must present a certificate from (1) the University High School, or (2) from some accredited school. Students coming from schools not on the accredited list must pass an examination based on the standard requirements for college entrance in English. Information concerning these requirements may be readily had by writing to the professor in charge.

Teachers preparing students for the Southwestern Baptist University are requested to adjust, so far as possible, their English courses to our High School curriculum. In this way the uniformity of preparation that is so desirable may be more nearly secured.

FRESHMAN.

Rhetoric will first be taken up, and pursued not so much from the standpoint of a science as from that of an art. Not theory is sought, but practice—the skillful application of principles to the criticism of good prose, as well as to creative work on the part of the student himself. For the former, Genung's Handbook of Rhetorical Analysis will be carefully read;

for the latter, there will be weekly exercises in paraphrasing, reproduction, and development; as also in the simpler kinds of composition. It is hoped that when the student appreciates what constitutes a good style, he will more readily acquire a natural and easy manner of his own. Moreover, it is believed that, studied in this way, what has long and not unjustly been regarded as an uninviting branch will be found not only more profitable, but even delightful. The head of the department will spare no pains to make the work, throughout, of the highest practical value.

In the second term the valuable text-book of Pancoast will be studied. Just as in the case of Rhetoric, so here, the history of our literature will be dwelt on chiefly in order to a more perfect appreciation of the product itself. When necessary, informal talks will be given to supplement the text. Most of the poetry and much of the prose contained in the volume will be carefully read in the lecture room.

SOPHOMORE.

Minto's Prose Manual will be used as a guide for the critical study of our great classics. More particular attention will be given such writers as Macaulay, Carlyle, DeQuincy, Webster and Burke. Bacon's Essays will be closely read. In this text much attention will be given to word-study. To give an appetite for such study the valuable works of Trench will be prescribed.

In the second term *Paradise Lost* will be carefully read. The first two books will be studied rather more searchingly, and then the beauty and sublimity of the great epic will be emphasized. Tennyson, the representative poet of the nineteenth century, will be studied in the latter half of term.

Great stress will be laid on advanced composition. In monthly themes the student will have many defects pointed out and many crudities removed. Upon these papers there will be both class and private criticism. Much will thus be done towards the formation of a good, sensible, straightforward style.

JUNIOR.

Since the adoption of the elective system, it has become expedient to add two new courses to the work of the School of English.

The course for the fall semester will comprise a study of the myriad-minded, thousand-souled Shakespeare as a poet "for an age" and "for all time." The evolution of the English Drama will be carefully traced; and specimens of the various types of literature cultivated in the Elizabethan era will be examined.

For the spring semester, a course of American literature has been provided. Certainly American students ought to know American literature; and, realizing the importance of this need, the professor in charge will seek diligently to make the work of this course both comprehensive and penetrating.

SENIOR.

This year will be devoted mainly to philology. Cook's First Book in Old English will be studied during the first term. The student will be impressed with the fact that our language is the result, not of revolution, but of a gradual, though modified development. Emerson's Brief History of the English Language will be used to give a connected story of this development—its losses and its triumphs.

In the second term Chaucer will be read. Historical Grammar will be given prominent place. Members of this class will be required to write at least one paper each term, showing good expression and some originality.

GRADUATE.

Graduate students in English are expected to make independent researches and prepare theses embodying the results. For lines of work offered students in this department, see *supra*, p. 25.

SCHOOL OF MATHEMATICS.

PROFESSOR IRBY.

Throughout the course of instruction in this school, lectures will be given on the history and logic of Mathematics; and the student will be required to give lucid demonstrations of principles, close processes of reasoning, with a view to the acquisition of the highest discipline and training of the mental powers.

To enter this school the applicant must be thoroughly acquainted with the principles of the most advanced arithmetics, (including the metric system of weights and measures) Algebra (as much as is prescribed in the University Academy course in catalogue) and Geometry.

SCHOOL OF NATURAL SCIENCE.

DOCTOR DEUPREE.

Requirements for admission: The Natural Science required in the High School Course.

In this department the aim is to conduct the studies in such a manner as to make them an aid to mental discipline, as well as to obtain information, which will be valuable in any pursuit of life.

Chemistry.—Excellent facilities are here offered for a thorough study of Elementary Chemistry. A special laboratory has been set apart. Each student is furnished with a desk containing an ample supply of apparatus and reagents. The laboratory is equipped with all the latest improvements in gas and water fixtures. The pupil is taught to rely upon his own conclusions as soon as possible. He begins with simple experiments, keeping throughout his course careful notes on all his work. The most difficult experiments and those requiring the use of costly apparatus are made by the instructor in the presence of the class. The qualitative feature of the substances studied is made prominent in the course. Organic Chemistry is taught after a year's work in Inorganic Chemistry.

Physics.—Although our supply of physical apparatus is not quite so complete as our chemical outfit, yet the student demonstrates, practically, many laws. We have the apparatus required to perform many experiments directed by the text-book. Many shifts are made and experiments so varied as to make the subject as clear as possible, and to stimulate progressive work.

Botany.—We have microscopes to aid in this fascinating study. Excursions are made by the class to the surrounding country for collecting specimens for study and preservation.

Geology.—This important and interesting study is freely illustrated by specimens from the minerals and fossils characteristic of the different formations. To illustrate, when the Silurian Era is under investigation, rocks of that period, and fossils, such as Trilobites, Brachiopods and stemmed Crinoids are exhibited to the class, so that they will ever afterward recognize that formation by these characteristics.

Physiology.—The most important study of man, is Man. To aid and interest the student in this study, Yaggy's Anatomical Chart has been provided, which turns man inside out, showing the different organs in their proper relations, and in appearance, as natural as life. Lectures, by eminent specialists, are another important and special feature of the work.

Students in chemistry are charged, each, a fee of three dollars, to cover breakage and chemicals consumed. No student will be enrolled in this class, until this fee has been paid.

SCHOOL OF PHILOSOPHY.

PROFESSOR SAVAGE.

The text-book in mental philosophy is to be used somewhat as a guide—not to take the place of, but to aid reflection. One of the most valuable results of this study is the habit, which it is calculated to induce, of precise thinking and patient attention.

In Logic a great deal of blackboard work is done.

In Political Science and Moral Philosophy, the work in the class-room consists mainly of questions and conversations based on the suggestions of the text-book, now and then the pupil being called upon for more elaborate discourses. The conversational method, which allows of a great deal of freedom between students and teacher, possesses some well marked advantages.

SCHOOL OF MODERN LANGUAGES.

French: DR. SAVAGE; *German*: PROF. YOUNG.

Spanish: MISS LOUISE SAVAGE.

The course of study offered in his school now comprises French, German, and Spanish.

The required work for the Bachelor's Degree consists of one year of French and one year of German; but instead of one year in both French and German, the student may elect two years of either.

The first year will be devoted to Grammar and easy reading. The mastery of the forms will be insisted on, though reading will be begun at the earliest practicable stage, and will be most helpful in fixing in the memory the declensions and conjugations, as well as the more common idioms. Experience has shown that a pretty good vocabulary can thus be acquired in a year. And this is the design of the course—to acquaint the student with the rich literature of these tongues by making reading easy. Exercise work will test the ability of the student idiomatically to apply the grammatical principles as they are presented. Much of the instruction in the class-room will be given in the language studied.

SCHOOL OF HISTORY.

PROFESSOR YOUNG.

The story of our own struggles and development is offered in the Academy, and further time cannot be given it in the College. Accordingly, the entire course will be devoted to other races and nations. First, much time will be occupied with Ancient and Mediæval History, necessarily general in its nature, but at least affording a good conspectus of the periods concerned. After that will be presented the growth of modern nations, such as England, France and Germany. The class work throughout the course will be practical in the last degree; and the ideal will be an appreciation of the struggle for individual and national liberty, the happy consummation of all man's hopes. Such parallel reading will be required as will make the course comprehensive and varied

BIBLE STUDIES.

Besides the classes in the Hebrew Bible and Greek New Testament, there are classes in Biblical Interpretation. Any student can have the instruction in these studies without extra charge.

RELIGIOUS CULTURE.

In connection with the discipline and culture of the intellect, it is the purpose of the University to inculcate a pure morality and the great fundamental truths of the Christian religion. The public exercises each day are opened with the reading of the Scriptures, with singing and prayer. These constitute chapel exercises, which are often made further profitable by talks on suitable subjects by visitors, teachers, or students. Attendance on these exercises is compulsory. On Sabbath morning the students of the University are required to attend church and Sunday School; the young men, the church of their choice, but regularly; the young women in a body, the First Baptist church. Occasionally they may go elsewhere, when conducted by the governess, or a lady teacher. Additional advantages for religious culture are offered in the weekly prayer meetings in the boarding halls, the mid-week church prayer meeting, the weekly meetings of the J. R. G. Society of Religious enquiry, the monthly Missionary So-

ciety, and after-tea mission classes. The President next year will conduct the mission classes in Everett Lovelace Hall.

LITERARY SOCIETIES.

There are three literary societies connected with the University; the "Calliopean," the "Apollonian," and the "Palladian." The last is for young ladies. These societies have halls, handsomely fitted up, in which they hold weekly meetings for improvement in debate, declamation, composition and criticism, and for the study of parliamentary law. The students of the University are encouraged to connect themselves with one of these societies, and thus, early in life to learn to argue connectedly upon any subject brought to their attention. These societies all have had a prosperous year. The young ladies have raised money enough to pay the debt incurred for the elegant finishing and furnishing of their hall.

The University Library is open to all students, and now contains all the libraries formerly owned by the literary societies.

PRIZES.

I.—THE STRICKLAND MEDAL.

This medal was established by Chas. H. Strickland, D. D., and is given to the graduate who delivers the best oration.

II.—THE H. L. WINBURN MEDAL.

This medal was established by Rev. H. L. Winburn, pastor of the First Baptist Church, Arkadelphia, Ark., for the purpose of giving the same encouragement to the young women of the graduating class that the Chas. H. Strickland medal gives the young men.

III.—THE JOSEPH H. EATON MEDAL FOR ELOCUTION.

This medal was founded by T. T. Eaton, D. D., LL. D., Louisville, Ky., in honor of his father, the founder of Union University, and for many years its honored president. It is awarded for the highest proficiency in elocution and oratory, as manifested in the annual contest.

IV.—THE J. R. GRAVES AWARD.

W. C. Graves, Memphis, Tenn., annually awards a prize in honor of his father, for the best essay written by some member of the J. R. G. Society of Religious Inquiry, upon some assigned topic.

V.—THE CALLIOPEAN MEDALS.

The Calliopean Literary Society offers three medals: The first, the "T. W. YOUNG MEDAL," given to the representative of this society that shall make the best effort in the annual celebration at the close of the session; the second, to the best debater; the third, to the one making the greatest improvement. The decision for the last two is made by the Society itself.

VI.—APOLLONIAN MEDALS.

These medals are awarded by the Apollonian Literary Society. One is

given to the best debater. Another, to the member who has made the greatest improvement during the session. The third, the "DR. A. H. YOUNG MEDAL," founded by Prof. C. S. Young in honor of his father in 1901, is given to the representative of the Apollonian Society who shall deliver the best oration at the annual celebration, the decision, in this instance, being made by the judges selected for the occasion.

VII.—THE PALLADIAN MEDAL.

The Palladian medal, established by W. Jas. Robinson, is given to that member who, by vote of the Society, has done the best work during the year.

LOCATION.

The Southwestern Baptist University is located at Jackson, Tennessee, reached from all quarters by three great lines of railway, the Mobile & Ohio, the Illinois Central, and the Nashville, Chattanooga & St. Louis Railway. On the Mobile & Ohio, it is nearly midway between St. Louis and Mobile; on the Illinois Central, it is midway between Chicago and New Orleans; and on the N. C. & St. L. Ry., nearly midway between Nashville and Memphis, the gateway to the West. It is easy to see what transportation facilities Jackson has. It is now assured that two other railways will soon be constructed to this city—the Gulf & Ship Island and the Birmingham branch of the Illinois Central.

It is no doubt true that no other city is furnished by its waterworks with water so pure and so good as the waterworks of Jackson bring to the doors of all of its people. Analysis made of this water in the city of Boston showed the water to be quite as pure as distilled water. Since the publication of our last catalogue, an artesian well has been made at the foot of Royal street which flows 600,000 gallons a day; it pumps 1,000,000. This water has some iron and lime in it. The water supply now is 4,000,000 gallons a day. In view of this wonderful water supply and the complete system of sanitary sewerage, which has never gotten out of fix, and which connects with Forked Deer river, we may readily believe the newspaper report that Jackson has a lower death rate than any other city of its size in the United States. Of the hundreds of students only one has died of disease in eleven years.

This is a wide-awake, progressive city. Between 1890 and 1900, according to the census reports, the population increased over 44 *per cent.*, although in that time the corporate limits were contracted, leaving out many who were enumerated in 1890. The population now is commonly thought to be 18,000. There are thirteen white churches, four of them being Baptist. This city has two daily papers, three secular weeklies and two religious weeklies. Supreme Court for the Western Division and the Circuit and District Federal Courts are located here. The city has all modern conveniences, such as electric lights, electric cars, graveled streets, the Carnegie Library on College street, only three blocks away; with attrac-

tions such as Lake Alexander, Court Square, Highland Park, and miles of paved walks in front of elegant houses and factories and stores. Not a more cultured and moral class of citizens can be found elsewhere. Jackson is truly an agreeable place for residence.

GENERAL REGULATIONS.

Students in collegiate classes may study in their rooms, and report to their professors for lectures at appointed hours, according to the schedule fixed at the beginning of the session. When too great a portion of vacant divisions would be consumed in thus passing back and forth, at their own wish or at the direction of the President, seats in the study hall will be assigned them, at which they will be found regularly. Visiting in the city during study hours or at night is prohibited as a disorder; and every such disorder will be punished.

A record is kept of recitations and absences, excused or unexcused. This record with that of the written examinations, makes the student's standing, which is sent to his parent or guardian, if desired. We shall take pleasure, at any time during the session, in answering to parents and guardians any question relating to the deportment and progress of their children or wards.

A book, in the office of the President, shows where every pupil belongs any division. The responsibility, however, of securing regular attendance and proficiency in study in any class devolves upon the teacher of that class until he sees fit to report delinquencies. Strict discipline is good alike for young and old.

During no period of a course will a student be reciting more than eighteen hours a week, unless by special permission.

No student will be retained if found to be of vicious habits, or if his presence is detrimental to the good order and welfare of the school.

A general aim in all the class-rooms is to gain, on the part of the student, independence of thought, diligence in investigation, and elegance and force of diction.

In cases of withdrawal from school the written request of a parent or guardian is required.

BENEFICIARIES.

Students of all denominations, having the gospel ministry in view, when properly recommended by their churches, and having license from the same to preach the gospel are admitted free of charge for tuition. Assistance in paying for their board is extended, in certain instances, to young men who have the ministry in view, and who are approved by the Board of Ministerial Education, located at Jackson. Those desiring such assistance should correspond with the President.

LIBRARY.

The reading room and library are combined under the management of

W. G. Mahaffey. It should be understood that we are starting to bring this feature to a point commensurate with our needs; and no efforts will be relaxed to build it up. To this end, contributions, small or great, from one volume to libraries, are earnestly solicited; and besides general literature, poetry, and standard fiction, books of reference, dictionaries, encyclopedias, etc., are especially desired. Will not all our friends, particularly our churches, make it a part of their beneficence to help in this endeavor?

The literary societies have placed their private libraries in the general college library. The entire library has been rearranged and classed and numbered. The magazines that have been coming to the reading room for the past ten years, have been separately bound in book form.

The young gentlemen of the University will also have free access to the Carnegie library, located on College street, in three blocks of the campus. The young ladies of the University will be given access to the library when conducted by some teacher of the institution.

EXPENSES.

The payment of college fees must be made in advance, and no refunding of them will be made except on occasion of absence enforced by protracted sickness or expulsion. Students entering at any time are required to pay in advance a matriculation fee of \$5.00, and tuition, from week of entrance, to close of term; and no refunding of tuition fees is allowed for voluntary withdrawal. In case of sickness protracted three weeks or longer, deduction will be made for the time out for that sickness. In no case will matriculation fees be refunded. When withdrawal is enforced by reason of vicious habits the refunding of tuition for unexpired term is wholly at the option of the Executive Board.

BOARDING.

W. T. ADAMS HALL.

By the liberality of W. T. Adams, Corinth, Mississippi, the hall that bears his name was erected in the summer of 1895; to which an addition was made the following year. The building is brick, consists of seventy-five rooms, and was constructed for comfort and convenience.

How Furnished.—A table, chairs, plain wardrobe, washstand, bowl and pitcher, bed with woven-wire springs, a new all-cotton, Jackson-manufactured mattress, feather pillows, steam heat and electric lights.

What Students Furnish.—Bed wear, pillow cases, towels, napkins and any other conveniences and comforts they may wish to add.

Fare.—The tables will be supplied with the best grades of the various commodities, and with as good variety as the average family has. Dessert every day.

GOVERNMENT; RULES OF ORDER.

General Principle—Do right; be a gentleman.

SPECIFIC RULES.

1. Recreation from 4 P. M. till supper.
2. No ball practice or game allowed about the buildings.
3. Supper at 6 P. M.
4. Night study hours from 7 to 10:30, during which time all students are strictly required to be in their rooms at work.
5. All lights out at 10:30, and no lights before 5 A. M.
6. Breakfast at 7 A. M.
7. During college hours students are required to be in their rooms when not in college building.
8. Dinner at 12:45 P. M.
9. No smoking allowed in Dormitory, except in private rooms.
10. *Study to be quiet.*
11. No musical instruments during study hours.
12. No rude and boisterous behavior in the halls.
13. All rooms must be swept twice a day—in the morning before eight o'clock and in the afternoon before five o'clock.
14. Halls will be swept twice a day or as often as necessary.
15. Each room is held responsible for damage done its furniture or walls.
16. Clean sheets and pillow cases must be placed at least once a week.
17. Everyone will think to be where he belongs, and away from where he does not belong.
18. No slop must be thrown out of windows.
19. If a student has any personal grievance he will quietly apply to proper authorities.
20. No student will be regarded as having a claim to any room until his room rent is paid.

All young men who take boarding in W. T. Adams Hall thereby agree to abide by these regulations of the house, looking to quietness and good order. No young man of immoral character or who persists in rude and boisterous conduct will be allowed to remain in the Hall. A strict but kind surveillance will be used to insure good order and the comfort and welfare of the occupants. When a young man ceases to be a student in the University he forfeits his claim to room and board in Adams Hall. Young men will not be allowed to room in Adams Hall and take their meals elsewhere.

Advantages.—Only two students occupy a room. No one is to make money by boarding pupils here; the inmates pay only expenses of living—actual cost. Best students of the University board in Adams Hall, and daily association with them and others, who are soon to be leaders in the world, and scattered over the earth, will prove advantageous in the years to come. Students do not enjoy the help and watchcare in private families that they have in the Hall; the Hall is the proper place for them. We expect to have a French table, a German table, and a Spanish table

in the dining room, with a leader at each, where students of these languages may have the advantages of improving thereby.

What to Pay for Board and When.—At the end of each month the sum of expenses (including cost of provisions and service) is prorated among the occupants. On entrance a deposit of \$10 will have to be made. Thereafter, at the beginning of each month (calendar month) only enough will have to be paid to keep the deposit up to \$10. But where the parent, or guardian, or pupil, finds it more convenient, the sum of \$40 may be paid in advance, and the balance, if there should be a balance, either way, can be brought in settlement at the end of the five month's term, January and June. Deductions will be made for time out of five or more consecutive days—not for less. If certainty is preferable to the chance of saving a few dollars, the fixed rate of \$45.00, per term of five months, may be had, one-half payable in advance and the other half at the middle of the term of five months.

BOARDING HALL.

Room Rent.—All rooms in the older portion of the building—the L part of the building—rent at \$5.00 per term of five months for each student. Different prices for the front three-story portion of the buildings according to the desirability of the room—\$7.50, \$8.75 and \$10.00, per term of five months each student. These rates were fixed by the Board of Trustees in their annual meeting; and a committee was appointed to determine which rooms should be fixed respectively at these rates. Where parents and pupils prefer a room alone, the occupant will pay double the above rate. *The rental fee is payable in advance and is not to be refunded in case of voluntary withdrawal.*

When to Secure a Room and How.—Former students who wish to retain their old room should speak for it before the middle of August, and forward the rental fee by September 1st. Application and payment must, every time, be made to Mr. A. M. Alexander, Jackson, Tenn., the University's Treasurer. Remember that the rental fees go to Mr. Alexander, but the money for board to the manager of Adams Hall. No one can claim a room until he has paid the rental fee for the same and has a receipt with the number of the room written in the receipt.

EVERETT LOVELACE HALL.

An elegant and commodious boarding house was erected in 1897 on the campus, for young women attending the University. The house has all modern improvements, bath rooms, hot and cold water, lavatories, closets, and large halls on every floor. The building is heated and ventilated by two of Scates's heating and ventilating furnaces placed in the basement. The furnaces are incased in brick walls and thus have no exposure to the surrounding air in the basement story, while a sufficiently large duct leads from the outside of the building through the outer wall into the enclosed space around the heated furnace. The fresh, pure air thus passes from

the outside, through this duct over and around the furnace, is heated and distributed through pipes to all the halls and rooms of the building. Each room has a ventilating shaft opening near the floor, through which the air already in the room makes its escape above the top of the building as the warm, fresh air displaces it. There is, therefore, no need of a window's being raised. Through the rough weather of winter there is no need of a girl's going out of the building except to the class-room, or to church. With an experienced fireman who knows how to regulate the heat, the girls know little of the changes of weather, and are enjoying a temperate climate while those who are in common houses are shivering on account of cold.

The same principles govern matters of expense and order as in Adams Hall. The rental fee per term of five months is, for those occupying rooms of three windows, \$12.50; rooms of two windows, 11.25; rooms of one window, \$10.00. Where three girls choose to occupy one room, their rental fee will be one-third less than the above rates. Occupants furnish their own bed clothing, towels and napkins.

Once a month a reception is given in their parlors; but till the next reception, no young man, not even "a cousin," is allowed to cross the threshold.

THE HIGH SCHOOL OF THE SOUTHWESTERN BAPTIST UNIVERSITY.

In the absence of high school advantages in the many communities from which our pupils come, an academic department has been established to be known as the High School of the Southwestern Baptist University.

The course of study, which has been compiled after a comparison of the courses offered in some of the leading high schools of the North and of the South, requires four years of residence work, and is proportioned as follows:

FRESHMAN YEAR.

FIRST SEMESTER.

Arithmetic—Robinson's New Higher.
English—Baskerville & Sewell's Grammar.
Science—Cutter's Advanced Physics.
History—Advanced United States History.

SECOND SEMESTER.

Arithmetic—Robinson's New Higher.
English—Analysis and Composition (Curd).
Science—Physical Geography (Dryer).
History and Civil Government.

SOPHOMORE YEAR.

FIRST SEMESTER.

Algebra—Algebra for Beginners, Hall & Knight.
English—Lockwood. Three hours per week. Master-
pieces of American Literature, two hours.
Latin—Harper's Inductive Latin Method and Harkness'
or Allen & Greenough's Grammar.
History—General.

SECOND SEMESTER.

Algebra—Same as last semester.
English—Lockwood. Three hours. Master-
pieces of British Literature. Two hours.
Latin—Same as last semester.
History—General.

JUNIOR YEAR.

FIRST SEMESTER.

Algebra—Hall & Knight's Algebra for Schools
and Colleges.
Latin—Cæsar.
Greek.—Harper's Inductive Greek Method and
Hadley's or Goodwin's Grammar.
Science—High School Physics (Gage).

SECOND SEMESTER.

Algebra—Same as last semester.
Latin—Cicero.
Greek—Same as last semester.
Science—High School Chemistry (Clark & Dennis).

SENIOR YEAR.

FIRST SEMESTER.

Geometry—Phillips & Fisher.
English—Genung's Outlines. Three hours. Literature
two hours.
Latin—Virgil and Arnold's Prose.
Greek—Anabasis.

SECOND SEMESTER.

Geometry—Phillips & Fisher.
English—Rhetoric, Quackenbos, and Composition
three hours. Literature two hours.
Latin—Livy, Books XXI., XXII. Composition.
Exercises based on the text of Livy.
Greek—Anabasis. Exercises based on text read.

Students in English classes will be expected to write a composition at least once every two weeks on subjects assigned by the teacher.

These four years of study correspond to the 9th, 10th, 11th and 12th grades of public school work, and will be called Freshman, Sophomore, Junior and Senior, respectively.

Students will be given credit for work done in any accredited school, and will be thus properly classified in the High School or Collegiate Course.

A certificate will be granted at the completion of the High School Course, admitting holder to the Freshman Class of the University without examinations.

School of Music.

*

All the advantages of a thorough musical education are offered in this University, as the following particulars will explain.

We teach, mainly, Piano, Organ, Violin, Theory, Harmony, Composition, Analysis and Interpretation, Musical History, Voice Culture and Sight Singing. A regular course is prescribed, consisting of technique, studies with compositions of standard authors adapted to the capacities of the pupils. Careful attention is given to the pupil as an individual, and such means as will secure the best practical and artistic results.

As a thorough knowledge of Harmony is essential to all music students, all pupils are expected to attend the Harmony Classes.

The instruction in this branch will be given by the director in the way of lectures with illustrations, and the pupil will learn especially in a quick, comprehensive way, the use of chords in forming accompaniments to songs and melodies, gradually leading into composition, analysis and interpretation.

The University has an ample supply of good practice pianos. Vigilant oversight is kept on the schedule so that each pupil has a fixed time and proper amount of practice (not less than 1½ hours per day).

Powell Chapel, the auditorium of the University, serves, and is admirably adapted for recitals, concerts, etc., given by artists and local talent during the school year. Quite an addition is the Weber Grand Piano placed in the Chapel. The Orchestra of the University will be newly organized.

All pupils who are capable and far enough advanced are expected to take part in the Orchestra (without extra charge) as this is one of the most successful methods of teaching pupils time, expression and instrumental effects, while familiarizing them with the works of musical authors as a

———*A capable director will be elected soon.

whole, instead of in the form of piano arrangements and of fragmentary and unconnected extracts. Recitals are given at intervals, thus enabling pupils to gain confidence in playing or singing before an audience.

A student music club has been formed under the supervision of the director, to carry on the work in musical history and biography, with illustrations of work of celebrated composers, reading of papers, musical items, news, etc., by which means the interest of the students is increased, and general musical information obtained.

Diplomas or certificates for commendable proficiency will be given to pupils in instrumental and vocal music when their advancement warrants this distinction. Pupils who have studied music for a number of years, have a sufficient musical knowledge, understand harmony and can perform with the proper understanding, by a limited practice, any fifth or sixth grade music, also play in public recitals, will be granted above distinction.

A normal course is pursued by those who wish to prepare themselves to teach, that they may learn to impart, which is an indispensable condition of success in teaching.

The faculty of imparting musical knowledge is something that is not acquired or learned in a short time. It requires years of experience to become a competent instructor. There is, also, a wide difference between playing well and teaching well.

VOCAL DEPARTMENT.

We have been fortunate in securing the services of Prof. Herbert Hutchinson as voice teacher. He was with us one term last year, and won the highest esteem of faculty and students on account of the intensity of his enthusiasm, the versatility and breadth of his qualifications, and devotion to the welfare of his pupils. He is a favorite in the musical circles of the University, of our city, and of neighboring towns and cities.

Mr. Hutchinson is specially qualified to teach school music, as he has had wide experience in this work, having taught some many years in the public schools of Ohio and Tennessee, being now employed as supervisor of the City Schools of Jackson, and as instructor in school music in the Summer School of the South, Knoxville, Tenn.

The work of this department will be systematic, the aim being to make definite progress by requiring a certain amount of work to be accomplished at each lesson. Students will be classified as Junior and Senior. The former will study sight-singing; Italian; Vaccai's Practical Italian Method; Seiber's Thirty-six Exercises; Abt's Scales; Concone's Twenty-five, Thirty, and Fifty Exercises. Voice placing; the conversational as a basis of the singing tone; deep, natural breathing for resonance and expression; and the rational interpretation of simple songs, high-class ballads, and the German lieder. The seniors will spend the year in perfecting their voice placing, breathing, resonance and tone color, using the exercises of Bordogni, Marchesi, etc., studying the best dramatic songs and arias from the oratorio and opera, all the while aiming at a truly artistic interpretation.

When this course has been successfully completed, the student receives a diploma.

A choral class will be organized each term, and all music students, whether vocal or instrumental, and all persons who have any interest whatever in music, are urged to take part in it.

EXPENSES.

Voice lessons, private, two lessons per week, including both tuition and matriculation, per semester.....	\$ 30 00
Those who are matriculated in some other department.....	25 00
Choral class, two lessons per week, per semester.....	3 00

SCHEDULE OF RATES IN THE MUSIC DEPARTMENT.

Music, Piano, Violin, Organ, etc., two lessons per week, including besides the two regular lessons, class lessons in Theory, Harmony, and Musical History, per term of five school months....	\$ 25 00
Vocal Department.....	25 00
Violin, Mandolin, Guitar, in classes according to number obtainable, at great reductions.....	
Sight Singing, Normal Chorus Class, per term of five school months	3 00
Use of Instrument for practice, one hour and half per day on the Piano.....	5 00

Those who do not matriculate in some other department will pay \$5.00 per term of five months additional to above.

Pupils wishing more time for practice on piano will be charged additional.

Terms payable in advance.

All sheet music is furnished the students at actual cost, and therefore, must be paid in cash.

Discount for double course, or two in same family, 10 per cent. when paid in advance.

Lessons lost through the fault of the pupil cannot be made up, and only in case of prolonged sickness a deduction is made.

The Department of Oratory.

COURSE OF INSTRUCTION.

JUNIOR.

First Year.—Physiology. Physical Culture. Vocal Physiology and Acoustics. Evolution of Expression. English Literature.

SENIOR.

Second Year.—Psycho-Vox. Oratory. Philosophy and Psychology of Expression. Perfective Laws of Art. Shakespearean Interpretation.

HEALTH, EXPRESSION AND PERSONAL MAGNETISM.

"Vitality is as precious in the sight of God as intelligence."

EXPRESSION.

To establish harmony between the mind and body. Mental gymnastics based on psycho-physical laws.

Oratory combines all arts and sciences. It is the music of speech, the painting of thought and the sculpture of form. Its roots are in the soil of physiology and its branches in the realm of psychology. It embraces all "ologies" and "isms," unfolding to one the marvellous powers of personal magnetism, without which one will never reach his highest capabilities, no matter what vocation in life is chosen.

Oratory gives strength, freedom and control to the physical, mental and spiritual natures of man, blending all into one harmonious whole. It means the surrender of the muscular sense to the mental—the control of mind over matter. All reading and muscular motion, (gesture) are effects of the one great cause—*Thought*. We know thought to be a living force, a psychic energy, having a magnet-like power of attraction, and the mental attitude determines everything for us. The inability to realize one's power and understand one's self will make one a failure, a victim of lost opportunities. The majority know *what* to think, the minority know *how* to think. A course of Oratory teaches one to conserve his nerve force and reach the tranquility which is the highest activity. It teaches one how to think in form and color and to picture the thought into the minds of others. It teaches one how to sound the depths of his psychic nature and to influence the souls of others.

Lawyers and ministers especially appreciate this course. The standard of speech is now so high that no one can afford to stand before the public with a shambling gait, a confused voice and a shaking body. The body should be like the light, which reveals, everything but itself. All twentieth century thought is toward the symmetrical development of the human being; for the science of the human self is one with which we must all deal. The system of exercises used is the same as that of Emerson College, Boston; and its purpose is the maximum of result with a minimum of effort.

Classes in the development of health, freedom, form, composure, personal magnetism, and the interpretation of the masters in speech and literature, every hour of the day, from 9:30 to 5:30. The student gets one private and four class lessons a week.

Tuition, per term, \$25.00.

MRS. ELIZABETH G. HOBSON, Director.

The Theological Department.

We have a unique course with a definite aim. It is a system not modeled after existing theological seminaries, but upon clearly apprehended principles. The aim is the acquisition of the knowledge of God, and power in imparting this knowledge to others. Revelation, the human mind, and history reveal God; the arts of grammar, logic and rhetoric contribute to one's power in imparting this knowledge to others. More specifically outlined: the Hebrew Bible and Greek New Testament with auxiliary studies such as cognate languages, the Septuagint, Assyrian and Egyptian archaeology, French and German translations of the Bible; the English Old and New Testaments (as texts); a thorough course of psychology and metaphysics; all history, but specially Church history; all the English course with Homiletics added. The theologian of the Southwestern Baptist University, who has received the final benediction of his *almer mater*, is an A. B. or an A. M., whose electives include the Hebrew Bible, Greek New Testament, the English Bible, Church History and Homiletics. Such a man does not need that some one give him a system of theology, or write his sermons for him; but he can get these with the Divine aid always vouchsafed the truth-loving student, out of the inexhaustible source of wisdom—the fully inspired word of God, commonly known as the Old and New Testaments.

The Faculty.

G. M. SAVAGE,

Greek New Testament, Homiletics, Old and New Testament Interpretation.

DR. A. M. WILSON,

Hebrew and Arabic.

DR. H. C. IRBY,

Church History.

MRS. ELIZABETH G. HOBSON,

Oratory.

Southwestern Baptist University

School of Business.

PRACTICAL, PROGRESSIVE, THOROUGH.

Departments.

Accounting.

SIMPLE.

HIGHER.

COMPLETE.

Stenography.

BEGINNING SHORTHAND.

ADVANCED SHORTHAND.

COURT REPORTING.

TYPEWRITING.

ONLY EXPERTS EMPLOYED AS INSTRUCTORS.

Our courses are the result of extended travel, many years experience, and close observation.

GENERAL STATEMENT.

The present School of Business with its strengthened faculty of men of ability, and its superior equipment, is the result of the union of the Commercial and Stenographic Departments of the University. For many years these two departments were conducted separately, but when the attendance increased and the importance of the departments became apparent, it was thought best to unite them into the School of Business.

We think we do not exaggerate when we state that we have the best equipped commercial school in the South. We have invested a large sum of money in roll-top desks, oak desks, oak tables, beautiful glass-front offices and banks, new typewriters, graphophone, mimeograph, letter press, letter files, etc., etc., all of which are very expensive, but are absolutely necessary to the successful working of an up-to-date commercial school.

Hundreds of young men and women have gone out from these departments and are filling lucrative and responsible positions with credit both to themselves and this institution. We are far better prepared now to give a more thorough, complete, up-to-date business course than we have ever been.

TIME OF ENTRANCE.

As our instruction is individual, and our departments are open for the reception of students all the year, you may enter at the time most convenient for you, though a majority enter in September and January of each year.

You may enter at any time in the year and pursue any line of work, either beginning, advanced, or complete in either one or both departments at the same time. You may be graduated from the School of Business any time in the year whenever you shall have finished a sufficient amount of the work to entitle you to graduation.

SIMPLE BOOK-KEEPING.

The student is given this work the day of his entrance. He is given a cash capital with which to begin business on his own account, and is required to keep an accurate record of all transactions. He uses his textbook as a reference, and is required to understand and explain each step before he is promoted to the

HIGHER BOOK-KEEPING,

in which he meets more complicated and difficult entries. He is, at all times, under the close observation of the Principal of this department and is required to be accurate and painstaking with his work. From this work he is taken into

COMPLETE BOOK-KEEPING.

This work consists of corporation accounting, railroading, lumbering, banking, expert accounting, joint accounts, etc., etc.

The Principal of this department has had many years of experience in expert work, and his graduates go out fully competent to grapple successfully with the most intricate complications that arise under these subjects.

ACTUAL BUSINESS.

In this department a student is put to the test as to whether he understands what he has gone over. The entire Business, or Bookkeeping class is organized into a community of firms. The more advanced students are appointed bookkeepers, and the beginners and those not considered yet competent to take charge of a set of practical books, are assigned to the positions of clerks, or salesmen. The operations or dealings of these firms are directed by the principal of the accounting department, and they are required to trade between themselves; buy and sell on account, for cash and notes, make statements and deposits, draw drafts, notes and articles of co-partnership. In fact, each and every student is required to begin at the bottom and perform each, any and all of the duties that the work of any well organized firm would require. This teaches him to *do* by requiring him to actually perform the work itself, and makes him so thoroughly

acquainted with the details of the business that it will inspire him with self confidence, and thereby insure his success when he gets out in actual business life.

SHORTHAND AND TYPEWRITING.

No other one branch of education is more useful, or can be pursued with greater profit, to both poor and rich alike, than shorthand. It is the greatest stepping-stone of the age. The demand for competent stenographers is much greater than the supply. We can place our students in good paying positions as fast as they graduate.

SYSTEM TAUGHT.

We are now teaching the famous "Gregg System" with the best results. Our students after taking the Gregg system two and a half, or three months write one hundred words a minute, and are able to transcribe the same accurately.

During the past year we have proven beyond a doubt that the system is capable of expert work. Our students have written as high as TWO HUNDRED AND FIFTY words in a minute, and have continued at this high rate until more than two thousand words were taken. The system has been adopted by three hundred and sixty of the leading business colleges in the United States and Canada. This should convince any one that it is the coming system, and that, very soon, its merits will be seen and acknowledged by all.

Shorthand is easily learned by any boy or girl with only a primary education. A few months of time; a small outlay of money; a little perseverance, and you are competent to take a position that will pay you from \$30 to \$100 per month. This will give you a profession for life, and regardless of misfortune, your employment is sure.

TYPEWRITING.

Our typewriters are new, and are of the latest models in both single and double key-board.

The instruction given in typewriting is in accordance with the laws of mental development; namely, from the known to the related unknown; from the simple to the complex, etc.

SPECIAL BUSINESS CATALOGUE.

Our handsome announcement of the School of Business will be sent free to any one writing for it. All things pertaining to the School of Business are more fully explained in this announcement.

If further information is desired concerning the work of either department, address the

SCHOOL OF BUSINESS,
Jackson, Tenn.

Law Department.

Faculty 1903-4.

GEORGE MARTIN SAVAGE, A. M., LL.D.,
President of the University.

H. L. PARRISH, LL. B.,
Acting Dean and Professor of Law and Director of Moot Courts.

JUDGE ROBT. W. HAYNES, B. A., LL. M.,
Professor of Law.

Announcement for 1903-4.

The Law Department of the University in the year just closed, has done approved work as shown by the granting of license to practice law by the Supreme Court. Those in charge believe that they have given more real value for the money expended than any school in the country; but while this is true, it is our purpose to make this Department even better, so that it will be second to none in any section of the United States.

We know that we have a school which the legal profession can and will recommend, and we desire to be thoroughly understood as having the highest and strictest regard for the profession of law and the practice thereof. We desire that all members of the profession, and all prospective students, know that we will under no condition grant a degree to any man without being thoroughly convinced that he has satisfactorily mastered the task set before him. Our course is thorough; yet any young man of reasonable education and intelligence, WHO WILL APPLY HIMSELF, will have no trouble in being honored with a diploma of this Institution.

EXPENSES VERY REASONABLE.

See special law announcement. Sent free.

PRIVILEGES.

Law students are given the privilege of boarding at Adams Hall on college grounds. However, if they so prefer, they can board out in the

city. Students in law have access to the gymnasium and baths, and in literary societies and libraries, the same privileges as literary students.

Course of study leading to the

DEGREES OF BACHELOR OF LAWS,

LL. B., and Master of Laws, LL. M., are conferred as indicated below; the former for one year's successful work; the latter, for two.

LAW LICENSE AND COURSE OF STUDY.

License to practice law, in the courts of this State, can be granted hereafter, only by the Supreme Court of the State, upon the certificate of the State Board of Law Examiners, created by an Act approved March 30th, 1903.

The Rules of the Supreme Court of Tennessee, governing admission to the Bar in this State, as adopted by the Court, prescribe the subjects upon which examinations shall be based, as follows :

"Each applicant for admission must sustain a satisfactory examination upon the law of real and personal property, personal rights, torts, contracts, partnerships, bailments, negotiable instruments, principal and agent, principal and surety, domestic relations, wills, corporations, equity jurisprudence, evidence, common law and equity, pleading and practice, criminal law and evidence, and upon the principles of the Constitution of the State and of the United States and legal ethics."

The Course, heretofore prescribed, for the degree of LL. B., in this University, which covered one full year of study in this institution, has been found to fully and amply prepare the one year students, for the examinations, prescribed by the Supreme Court, as has been demonstrated by the experience of the Faculty and the actual examinations of the applicants from among our students, who not only passed satisfactory examinations, before the Board of Law Examiners, not one failing, but have been to the faculty highly complimented upon their attainments.

The course for the current year will be somewhat modified, so as to more surely promote the preparation we deem it advisable to make, looking to the admission of our LL. B., students to the Bar. The necessary changes in the course will be announced in the Bulletin of the Law department of this University, soon to be forthcoming.

The LL. B. course, covering one year, will comprise the branches enumerated, in the foregoing quotation from the Supreme Court Rules.

A second year's course, leading to the degree of LL. M., is in course of construction, which will give students an extended opportunity to compass a much wider range of legal knowledge, fully up to the best law schools of this country.

The readjustment of the course, in that regard, has become necessary on account of the rules for examinations prescribed by the Supreme Court.

The subjects will cover Insurance, Conflict of Laws, more elaborate

studies of Evidence, Practice, and General Procedure, Electric Wires, Municipal Corporations, Trusts, Maxims, advanced Moot Court work, Office work and preparation of legal instruments of all kinds, and International Law.

The course will be found in the Announcement of the Law Department soon to be issued in Bulletin form.

One supreme advantage of attendance on the Law Department of this institution is not to be overlooked, to-wit:

That this city is the seat of all the courts known to our laws: One term of the Supreme Court of the State sits each year; two terms of the Chancery Court are held each year; three terms of the Circuit Court; two terms of the Circuit and District Courts of the United States, and twelve terms of the County Court, and many magisterial Courts, and the City Recorder's Court, in which the actual practice is exemplified; and the Judges are always glad to see young law students in attendance.

GRADUATES 1902-3.

Arnold, T. H.	LL. B.	Tennessee.
Ashley, R. A.	LL. B.	Tennessee.
Bishop, D. E.	LL. B.	Tennessee.
Crossman, C. J.	LL. B.	Louisiana.
Crane, W. W.	LL. B.	Tennessee.
Kendall, Chas. E.	LL. M.	Maryland.
Merritt, O. R.	LL. B.	Maine.
Miller, V. B.	LL. B.	South Dakota.
Peery, K. E.	LL. B.	Virginia.
Ricketts, W. L.	LL. B.	Arizona.

No other law school affords the same advantages and opportunities at so little cost.

We claim that we have, expense considered, the best law school in the country.

For full particulars and separate Announcement, address,

H. L. PARRISH, Dean,
Jackson, Tenn.

School of Art.

MISS EMILY SAVAGE, A. M.

The study of Art, like that of Music, is elevating and refining. No education is complete, in a high or liberal sense, which does not include a practical knowledge of drawing and an acquaintance with the principles of Art. Those entering this course should remember that good drawing is an essential in every branch of Art; therefore, pupils will be expected to sketch from objects or nature once a week.

The branches of Art taught are as follows :

Charcoal, Crayon, Oil, and Watercolor Painting, Pastel, Pen and Ink Sketches, Pyrography, China and Tapestry Painting.

Tuition, per month, \$4.00.

Course in Electrical Engineering.

T. J. DEUPREE, A. M., M. D.

S. C. DEBOW.

Requirements for admission : Two years of algebra ; one year of geometry ; sub-freshman English.

The course of study leading to the Degree of Bachelor of Electrical Engineering is outlined as follows :

FRESHMAN YEAR.

English, courses 1 and 2 (see page 24) ; University Algebra and Trigonometry, courses 1 and 2, five hours ; Drawing, three hours ; Biology, three hours ; Chemistry, three hours.

SOPHOMORE YEAR.

Mathematics, courses 3 and 4, five hours ; Surveying, five hours ; Physics, Mechanics, three hours ; Drawing, two hours ; French, or German, or Spanish, three hours.

JUNIOR YEAR.

Hydrostatics, Pneumatics, and Acoustics, three hours ; Electricity, two hours ; Chemistry, two hours ; Mathematics, courses 5 and 7, five hours ;

French, or German, or Spanish, three hours ; Natural Science, (courses 5 and 6), Geology and Botany, three hours.

SENIOR YEAR.

Dynamo Electric Machinery, direct current machines ; alternating currents ; power transmissions ; the electric railway—recitations and laboratory work, practice in measurement, computation and testing, five hours ; steam engines and boilers ; their construction, economical operation and management, two hours ; Astronomy, three hours ; qualitative chemical analysis, two hours ; shop work, five hours.

Civil Engineering.

FORREST UHL,
(Vanderbilt) Lecturer.

F. M. PATTON,
Professor.

Requirements for admission : Two years of Algebra ; one year of Geometry ; and one-half year of Trigonometry.

FIRST SEMESTER.

1. Anthony's Plane Surveying. (5)
2. Raymond's Drawing and Profiling. (5)
3. Field work. (8)
4. Reinhardt's Lettering. (2).

Required to read Webb's Engineering Instruments and Powell's Sewerage.

SECOND SEMESTER.

1. Raymond's Plane Surveying, continued. (5)
2. Searles' Field Engineering. (5)
3. Field work. (8)

Required work: To continue drawing and profiling ; to plot field notes ; to read Byrne's Highway Construction.

Time for field work :

Two evenings each week (class in parties). 2 hours.

Each Saturday, entire class, with instructor, from 8 to 12 o'clock.

To obtain the Degree of C. E., enough elective work offered by the University must be added to make in all *one hundred and twenty-six hours*.

Expenses.

COLLEGE FEES.

In High School, matriculation fee included.....	\$ 25 00
In College, matriculation fee included.....	30 00
Ministerial students, matriculation fee included.....	10 00
Children of ministers in High School, matriculation fee included..	12 50
Children of ministers in College, matriculation fee included.....	15 00
Music, instrumental.....	25 00
Music, vocal.....	25 00
School of Expression.....	25 00
Teachers' College, matriculation fee included.....	25 00
School of Art.....	20 00
Piano for practice, one practice period, one and a half hours daily..	5 00
Washing and books at customary rates.	

All students pay once, and only once, the matriculation fee, \$5.00 per semester, which is not to be refunded and is the same whether at early or late entrance.

Where two students come from the same family, the second gets reduction of 5 per cent. on tuition; where three, the third gets reduction of 10 per cent. on tuition; four, the fourth gets 15 per cent. reduction. Where the course is doubled, that is, where one takes, for example, both music and literary studies, 5 per cent. reduction from literary tuition will be given.

The payment of college fees must be made in advance, and no refunding of them will be made except on occasion of absence enforced by protracted sickness or expulsion. The regulations more fully given concerning payment of fees and rebates is found under the head of General Regulations on page 37, but for convenience is repeated here. Students entering at any time are required to pay in advance a matriculation fee of \$5.00, and tuition from week of entrance to close of term; and no refunding of tuition fees will be allowed for voluntary withdrawal. In no case will the matriculation fee be refunded. In case of sickness protracted three weeks or longer, deduction from tuition will be made for the time out for that sickness. When withdrawal is enforced by reason of vicious habits, the refunding of tuition for unexpired term is wholly at the option of the Executive Board. The rental fee is regulated just as the tuition fee.

Upon settlement with the treasurer for fees as above, he will give a matriculation card, which the teacher is required to see before enrolling the pupil in his class. There are so many of us now that the strict enforcement of this requirement is necessary.

RECAPITULATION—SUMMARY.

Suppose a young man in collegiate course wishes to know the estimate of what it will cost him for one semester, and selects a \$5.00 room. His exhibit of expenses will be as follows:

College fees, matriculation fee included	\$30 00
Room rent	5 00
Board, light, heat, etc., say	40 00
Washing	5 00
Books, say	7 00

Total	\$87 00
-------------	---------

If he should be in the University High School or the Teachers' College, the estimate will be \$5.00 less than the above. There is a striking probability that in both instances the estimate will be \$5.00 still lower.

ADDITIONAL REMARKS.

The formal opening of the session of 1903-4 will be Wednesday, September 2nd. The president will be in his office Monday and Tuesday, preceding, for the purpose of advising new students and classing them, with the assistance of respective professors. It is best to come and be classed, and get books and make settlements, before the rush on Wednesday. Parents should not furnish their children with much spending money, not more than 25 or 50 cents per week. It is best for all remittances to be made direct to Mr. A. M. Alexander, Treasurer S. W. B. U., Jackson, Tenn. Students should not keep money on their person, but make deposit, promptly, with Mr. A. M. Alexander, or one of the banks of the city.

The TEACHERS' COLLEGE has been so recently organized that an outline of the course cannot be given here, but will be published in the July-August BULLETIN, and in special leaflets. This is a separate department of the University, and will be conducted by a gentleman who has distinguished himself in this sphere of work as a leader—at the head of the list. He will devote his entire time to the work in the Teachers' College, bringing to his aid such assistance as is pronounced the best. Look out for the announcements.

INDEX.

	PAGE		PAGE
Adams Hall.....	5, 38	History	25, 34
Adams Hall, rules of order of.....	38	Honors.....	29
Admission to advanced standing	27	Jackson.....	36
Alumni of Southwestern Baptist University.....	12	Latin.....	23, 34
Alumni of Union University.....	10	Law.....	51
Art	54	Library	37
Beneficiaries	37	Literary Societies.....	35
Biblical Interpretation.....	34	Location.....	36
Boarding.....	38, 45	Mathematics.....	26, 32
Board of Trustees.....	8	Matriculates.....	15
Business College	48	Medals.....	35
Calendar.....	3	Music.....	43
Civil Engineering.....	55	Music, expenses of.....	45
Courses of Instruction	22	Music, vocal.....	44
Degrees.....	29	Natural Science	26, 32
Degrees, requirements for.....	28	Oratory.....	26, 45
Electrical Engineering.....	54	Philosophy.....	26, 33
English.....	24, 30	Prizes.....	35
Everett Lovelace Hall.....	5, 40	Regulations.....	37
Examinations	27, 28	Religious Culture.....	34
Executive Committee.....	6	Remarks	57
Expenses.....	38, 40, 56	Room Rent.....	40
Faculty	7	Spanish.....	24
Faculty, changes in.....	9	Stenography.....	50
French.....	24	Summary.....	21
German.....	24	Tennessee Education Society.....	5
Greek.....	22, 30	Theology.....	27
Hebrew.....	23	Typewriting.....	50
High School.....	41	Teachers' College.....	57
Historical Sketch.....	4		

